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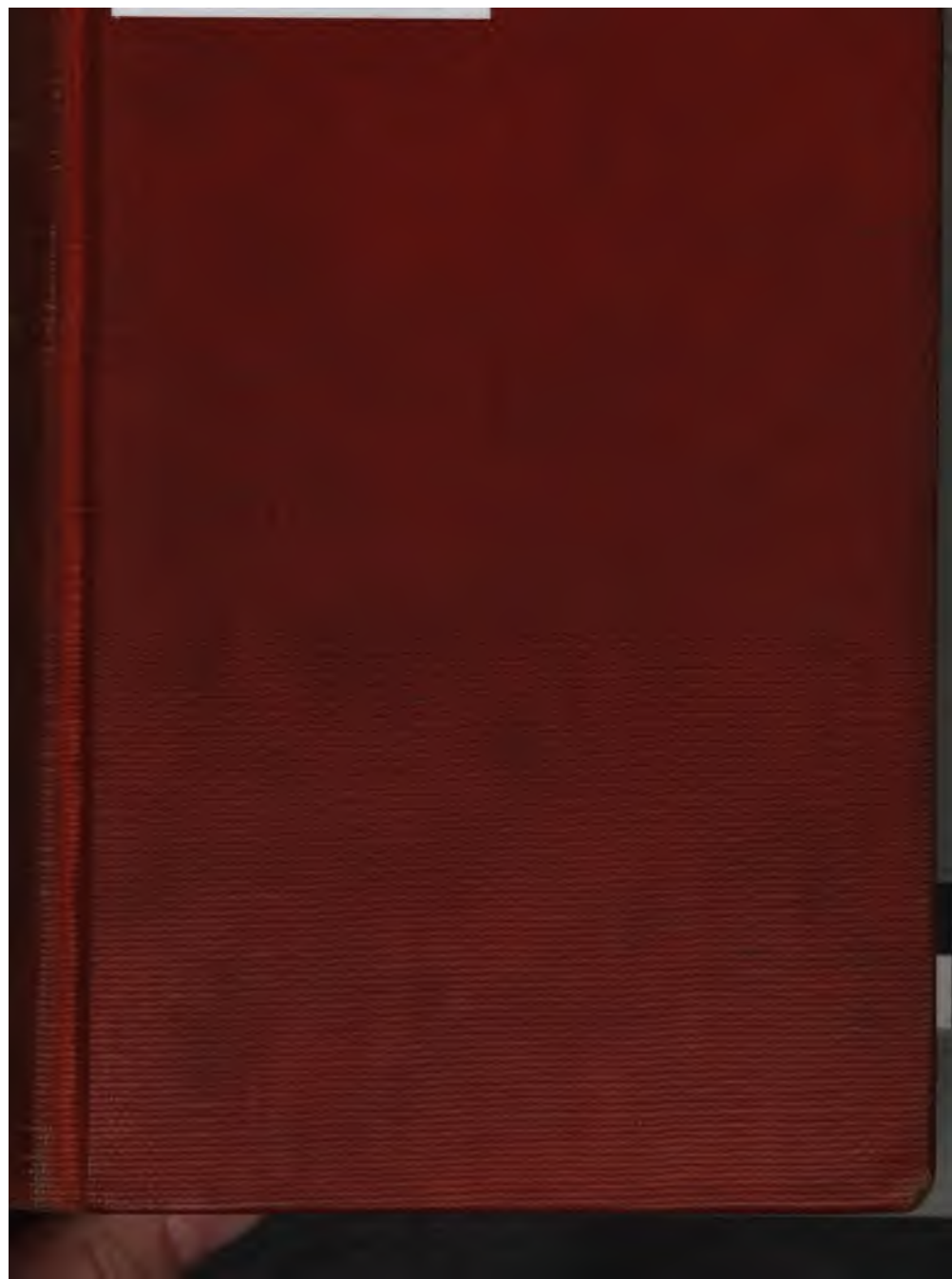
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# THE DEVELOPMENT OF SYMBOLIC LOGIC



THE DEVELOPMENT  
OF  
SYMBOLIC LOGIC

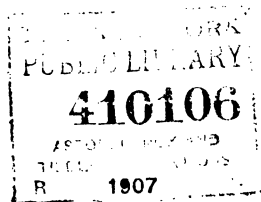
A CRITICAL-HISTORICAL STUDY OF  
THE LOGICAL CALCULUS

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## PREFACE

THE form that the present work has taken is due to some correspondence that I had with Mr. W. E. Johnson in the year 1903. He pointed out to me the error of thinking of the various symbolic systems as being radically distinct, and as competing with one another for general acceptance. Rather, he held, it is correct to adopt the view that there is available at the present time what may be called *the* Logical Calculus, and that towards the creation of this Calculus most symbolists have contributed.

This idea has been worked out in the following pages. I have traced the growth of the subject from the time when Boole originated his generalisations to the time when Mr. Russell, pursuing for the most

part the lines laid down by Peano, showed how to deal with a vastly wider range of problems than Boole ever considered. My attention has been occupied, that is to say, upon the questions to whom we are most indebted for those rules of procedure that may be said now to constitute the Calculus, what important differences of opinion have arisen as the subject has been gradually thought out, and which of the conflicting views we find it correct to adopt. The investigation has thus been quite as much critical as historical, for, in demonstrating who have contributed to the creation of the Logical Calculus, it has been necessary constantly to point out, in the first place, why certain views have to be rejected as being incorrect, and secondly, wherein one of two suggestions, both of which are excellent, shows an advance upon the other.

Portions of some of the chapters have appeared in a paper which has been published in the *Proceedings of the Aristoteli-*

*Society* (N.S. vol. v.), and which was entitled "Some Controverted Points in Symbolic Logic." Judging from the kind communications which I have received from several logicians with reference to this paper, I think that the insertion of these sections is likely to prove useful. My opinion upon the questions I then discussed has not, as a result of further thought, undergone any change, but after reading Mr. Russell's work, *The Principles of Mathematics*, I have been careful to point out that the view which I expressed as to the relation of Mathematics to Logic is to be regarded as preferable only to the doctrines that were in vogue prior to the time of Peano's analysis of mathematical notions.

It is unnecessary here to refer to the various writers whom I have considered, since they will be mentioned in the appropriate places throughout the book. But I should like to say how much I owe in the way of equipment for my task to Dr. Venn

and Mr. Johnson. It was the former who a good many years ago created in me a taste for the study of Symbolic Logic, and he has ever been ready both to give me information and to discuss points in which I was interested. Mr. Johnson's articles in *Mind*, by throwing light on some of the more difficult questions of Formal Logic, and by exhibiting in a very clear manner the unity running throughout the Logical Calculus, have been to me of the greatest service.

UNIVERSITY COLLEGE, LONDON,

*February, 1906.*

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# THE DEVELOPMENT OF SYMBOLIC LOGIC

## INTRODUCTION

MY object in writing this book is to show that during the last fifty years there has been a definite advance made in Symbolic Logic. By any person commencing the study of this discipline it is not unnaturally soon concluded that there exist several "systems," marked off from one another by fundamental differences. Such systems he is inclined to describe according to the character of the view that the founder entertained as to the import of the proposition. Thus there is the compartmental view, the predication view, the mutual exclusion view, and so on. But subsequent

study enables the reader to perceive that, in adhering to such a conception, he is hiding the points of likeness and magnifying the points of difference between the proposed methods of treating the subject, and he is thus led to look rather at the net result of the different efforts. That is to say, instead of continuing to speak of several isolated systems, he proceeds to study the calculus that is now available, and to the construction of which most symbolists are seen to have contributed.

The calculus that we have said now exists enables us to solve with comparative ease problems relating to qualitative objects.\* We are able, after the performance of certain processes that are in accordance with a few logical laws, to arrive at conclusions respecting any class or group of classes that is involved in the premises. These con-

\* If we adopt the Peanesque standpoint we may say that the calculus can deal with either qualitative or quantitative objects. But the statement in the text really expresses the truth of the matter, for before mathematical assertions can be dealt with by Peano they have to be expressed as implications.

clusions may show the relation of such class or group to all the other classes involved, or we may employ the process of elimination and show the relation to certain only of the other classes. On the other hand, starting with certain conclusions we are able to discover premises whose presence accounts for them.

Now, before the time of Boole none of the problems with which the calculus deals could have been solved, unless they were of the very simplest description. He was the first to reach any generalisations of logical doctrines.\* There certainly had been some gropings towards the desired end before his time. Venn refers to some of the earlier attempts, and in particular to the work of Lambert. Venn shows that

\* Venn, *Symbolic Logic*, ed. i. p. xxviii., says that Boole was the originator of *all* the higher generalisations. The paragraph is omitted in the second edition. Of course Venn would still hold that Boole was the originator of many of the higher generalisations, but would allow that other logicians have, since the publication of the *Laws of Thought*, generalised in certain directions. The point of Venn's statement is that before Boole's time there were no generalisations at all.

this eighteenth century logician had in the following respects made considerable advances towards the Boolean position. He had recognised that addition, subtraction, multiplication, and division have an analogue in Logic, had perceived the inverse nature of the second and fourth of these operations, had enunciated the principal logical laws, had developed simple logical expressions, had seen that his own method would deal with complicated problems, and in one place had observed that the process corresponding to division is an indeterminate one.\*

Venn also points out that Lambert's coadjutors were Ploucquet and Holland, and that all three took their impulse from Leibnitz and Wolf.

It is certainly desirable in an historical account of the subject to notice these earlier writers, but the fact must not be forgotten that none of them did actually succeed in solving any of the more complicated prob-

\* Venn, *Symbolic Logic*, Introduction, p. xxxi.

lems. I do not think that such writers must be considered as the founders of Symbolic Logic. Had they framed any generalisations the case would have been different. Or had Boole been acquainted with their ideas, and founded his generalisations upon these, it would obviously have been essential to include such writers among those who have assisted in erecting the symbolic structure, but he was not familiar with their work.

Still, though Boole is the man to whom we are indebted for having first constructed a logical calculus, the one that he produced was of a decidedly complicated character. Moreover, several processes that form a highly important part of Symbolic Logic he did not bring within the scope of his investigations. And occasionally he made mistakes. Several minds have contributed in unfolding the symbolic methods at present available. We shall have to notice the writers who have made improvements on Boole's procedure, or have corrected

him, or who have grappled with problems that he did not touch.

My order of exposition is as follows. In the first three chapters I suppose that we are confronted with a complicated set of premises and are required to draw a certain conclusion from them, or that we are given a certain conclusion and are required to assign premises from which it may have been drawn. At each stage in the solution I shall endeavour to show which logician it is who has proposed the best method of procedure to be adopted at that point. In this way I hope to make clear that there has been real development from the time of Boole, and that the principal contributors to the development are Venn, Schröder, Keynes, Johnson, Mitchell, C. Ladd-Franklin, and Peirce.


Then in chapter iv. I prove that those who have been engaged in elaborating the calculus were justified in proceeding by way of an extensive rather than by way of an intensive interpretation of th

proposition. Chapter v. is occupied with an analysis of the work of two distinguished logicians, namely, Jevons and Mr. MacColl, both of whom have, indeed, proceeded by way of extension,\* but who have in my opinion fallen into serious errors. Up to this point the investigation is concerned with what may be called the ordinary Symbolic Logic, and with its ordinary employment. In the next chapter I refer (1) to the logicians who have shown how the principles that are utilised for the manipulation of propositions with single quantifications may also be utilised in the case of double and multiple quantifications ; (2) to the view that, though such multiple quantifications may be successfully manipulated, it is not possible to treat copulæ in a general manner, and so arrive at such a Logic as the expression "Logic of Relatives" naturally suggests to the mind ; and

\* Jevons, as Venn points out, *professed* to interpret the proposition in an intensive manner, but dealt with the subject rather from the extensive standpoint. (See Venn, *Symbolic Logic*, note on p. 453.)



(3) to Frege, Peano, and Russell, who have shown that, when certain distinctions are made which the older symbolists passed by as unimportant, and when a suitable interpretation is given to the conceptions of quantitative mathematics, both the comprehensiveness and the utility of Symbolic Logic are greatly increased. Finally, having thus traced the development of the subject, I devote a chapter to the consideration of the uses of Symbolic Logic, both in its less and in its more extended application.



## CHAPTER I

### *SYMBOLS AS REPRESENTING TERMS AND AS REPRESENTING PROPOSITIONS*

THE first step in the solution of a complicated problem is to take the premises, which are given as a rule in words—as a rule, for the cawing of a rook and the flying of a union-jack may be premises, since they are statements, though of course not propositions,\*—and to put them into some other form, in order that they may be easily manipulated. The customary way is to take letters either to represent the classes or to represent the statements involved. The question then arises as to which of these two the letters *should* be taken to represent.† Having answered

\* See MacColl in *Mind*, N.S. No. 43.

† The argument in the next few pages has reference to problems of the earlier Symbolic Logic. I hold that in the

this question, we shall be able to see which logicians have been proceeding on the right lines, so far as this point is concerned.

I. There are here three considerations that must be kept quite distinct if the subject is to be profitably discussed. In the first place, it is possible to affirm that symbols may under one set of conditions represent terms, and under another set of conditions represent propositions, and then it has to be decided which of the two available uses it is expedient primarily to adopt. Secondly, it may be held that it is a matter of indifference whether symbols stand for terms or for propositions. And,

case of such problems it makes no difference, so long as the appropriate rules are observed, whether we let our symbols stand for terms or for propositions. But, when we come to deal with problems that are not included within the scope of the Boolean treatment, I admit that it is better to let symbols stand primarily for propositions. For, as will be noticed later, the propositions of mathematics which the newer Symbolic Logic has been shown to be able to manipulate consist of implications between propositional functions, and the "molecule" referred to in the latter is a proposition, not a class.

in the third place, the opinion may be maintained that only one of the two should be symbolized—on this view it is generally to designate propositions that symbols are exclusively utilised.

(1) As regards the question of expediency, it has been affirmed that we should commence with the symbolization of propositions, for then, firstly, our procedure throughout will be analytical; and, secondly, we shall avoid the “confusion” that is introduced through the identification of the “physical” combination of propositions into a system with the “chemical” combination of subject and predication into a proposition.\*

The former of these reasons is undoubtedly a strong one, but I am inclined to think that the common method of beginning with the consideration of classes, and the operations that may be performed upon them, is the better one to employ. For one thing, the latter procedure is of a

\* *Mind*, vol. i. N.S. p. 6.

simpler character than the other. But a stronger reason than this is that, during the process of considering the manner in which the analysis of propositions modifies the form of the synthesis, it is necessary to point out that the letters representing predications obey the simple laws of propositional synthesis ; \* it is, therefore, desirable to be able to refer to an earlier discussion of terms and the operations that may be performed upon them.

With respect to the confusion that it is alleged is likely to arise from our allowing letters originally to represent terms, it is, I think, apt to be exaggerated ; indeed, a careful analysis of what really happens during the employment of literal symbols in the two spheres will show that there is no good reason for confusion in any degree. The fact that contradictories are not the same in both regions has been declared to be a likely source of error. Now it is certainly true that the contradictories in the

\* *Mind*, vol. i. N.S. p. 352.

two cases are different, but this should not involve any uncertainty in the application of the old formulæ to the new use. All that is necessary is that we make allowance for the change in the character of the contradictory, *i.e.*, we must not admit that propositions are sometimes true and sometimes false.

Again, it has been said that those who utilise the old rules for the new subject-matter will be led actually to confuse a class with a proposition, inasmuch as on the class view the contradictory of  $x$  is the class  $\bar{x}$ , but on the propositional theory the contradictory of the proposition  $x$  is the affirmation " $\bar{x}$  is true."\* But this criticism loses its force if the distinction is drawn between the truth of a proposition and the statement that the proposition is true. When the old formulæ are applied to the new case, the correct procedure is to make the letter symbol represent the truth of a proposition, while such an expression as

\* *Mind*, vol. i. N.S. p. 17.

$x=1$  is used to denote that such a proposition is true. Hence the contradictory of the truth of  $x$  does not leave us with a proposition, but simply with the truth of  $\bar{x}$ . There is thus a perfect analogy between this case and the case where the letters represent classes. And, just as the class  $\bar{x}$  may be declared to exhaust the universe, so it is possible to state that the truth of the proposition  $\bar{x}$  is the only possibility. In other words, in both cases we may say that  $\bar{x}=1$ .

When writers, who start by making letters stand for classes, come to make such letters stand for the truth of propositions, there is no serious alteration involved, except the one already noticed, in the logical rules that have been established: there is merely another method of interpretation put upon the literal symbols. Such logicians argue that the logical machinery may be put to uses other than those for which it was originally intended. For instance, the symbol 1 from meaning the totality of compartments comes to denote

1 receives only possibility, and 0 receives the meaning of no possibility.

Where the symbolic framework, as elaborated from the point of view of the class, does not apply to the new case, the fact is due, as Venn shows, to the circumstance that we have no longer any place in the contradictory for the word "some." In dealing with classes, when it is said that  $x + \bar{x} = 1$ , it is meant that both  $x$  and  $\bar{x}$  contribute to the total, but on the proposition interpretation, the admission of  $x$  excludes absolutely the admission of  $\bar{x}$ . Hence, if  $xy$  is declared false, we can only say that one of the three  $x\bar{y}$ ,  $\bar{x}y$ ,  $\bar{x}\bar{y}$  is true, while, if  $xy$  is declared true, then  $x\bar{y}$ ,  $\bar{x}y$ ,  $\bar{x}\bar{y}$  must all be false. That is to say, of the formally possible propositional alternants only one can be true.

(2) But there are some writers who maintain that it makes no difference whether symbols stand for terms or for propositions. These logicians have to attempt to show that the characters of the contradictories



do not vary in the fundamental way to-  
I have just mentioned. Mrs. Lacy  
Franklin, for instance, endeavours to deal  
with this question by asserting that a propo-  
sition may be true at one time while it  
is false at another ; \* but, as Mr. Johnson  
remarks, propositions that relate to different  
times are different propositions. Mrs. Ladd-  
Franklin asks, "Why exclude from an  
Algebra which is intended to cover all  
possible instances of (non-relative) reasoning  
such propositions as 'sometimes when it  
rains I am pleased and sometimes when it  
rains I am indifferent?' " But I am not  
aware that any symbolist wishes to exclude  
such propositions. Supposing we regard  
this statement as consisting of two proposi-  
tions—in contradistinction for the moment  
to the way in which Mr. Johnson argues,  
namely, that the particle "and" implies that  
we have really only one—then the symbolist  
will, of course, say, "Let  $x$  equal the  
proposition 'sometimes when it rains I

\* *Mind*, vol. i. N.S. p. 129.

'I am pleased,' and  $y$  equal the proposition  
 'sometimes when it rains I am indifferent.'"  
 Here, if these two propositions are true,  
 we shall have  $x=1$  and  $y=1$  respectively ;  
 while, if  $x$  is not true, *i.e.*, if  $x=0$ , the  
 verbal rendering will be, "It is not true  
 that sometimes when it rains I am pleased,"  
 and similarly with the rendering of  $y=0$ .  
 Mrs. Ladd-Franklin argues as though  $x$   
 were made by the symbolist to stand only  
 for such a proposition as "I am always  
 pleased," but, of course, the symbol may  
 stand for any proposition (or rather, truth  
 of any proposition) whatever.

But though the symbolist can deal with  
 such propositions he will not in conse-  
 quence proceed along the lines that Mrs.  
 Ladd-Franklin thinks Schröder should have  
 followed. She argues that it is not justi-  
 fiable to regard  $x—<y+z$  as requiring  
 fundamentally different treatment accord-  
 ing as  $x$ ,  $y$ , and  $z$  stand for terms or for  
 propositions. Schröder had maintained  
 that, when the letters represent pro-

positions, it is not possible, as it is on the view that we are dealing with classes, for  $x$  to be divided up between  $y$  and  $z$ . To this his critic says that in material consequences, such as "if it rains, either I stay in or else I take an umbrella," the proposition is satisfied if there are some instances in which I stay in and some in which I take my umbrella. She fails to observe that the introduction of the word "instances" does away with the special character of the sequence, and reduces the problem to one of class implication. So long as propositions as such are retained, Schröder is undoubtedly correct in saying that  $x$  cannot be divided up between  $y$  and  $z$ .

Again, Mrs. Ladd-Franklin points out that there is a close resemblance between what she terms logical sequence and the case where the left-hand member of the subsumption stands for a singular subject. But this is not any reason for regarding the question whether we allow literal

symbols to stand for terms or for propositions as one of indifference. Such a statement as "she is either a queen or a fairy" is one of those limiting cases, for whose investigation in general we are so much indebted to Dr. Venn. It is quite correct to say that "there seems, in fact, to be a close relationship between the logical sequence between propositions, and the sequence between terms when the subject is singular," but Schröder's general argument is not thereby invalidated: the original formulæ must be modified to suit the case of the proposition with singular subject and disjunctive predicate, just as there must be modification to meet the case where terms stand for propositions. Mrs. Ladd-Franklin's answer to Schröder, when he asks what can possibly be meant by  $(a \text{ — } < b) = \bar{a} + b$  on the supposition that the letters stand for terms instead of for propositions, appears to me to be quite sound. She says that the verbal rendering will naturally be as follows: "All

$a$  is  $b$ " is-the-same-thing-as "everything is either non- $a$  or else  $b$ ." But all that is hereby demonstrated is that the letters in a certain equation may have two different readings: there is here no argument to prove that it is a matter of indifference, so far as rules of application are concerned, whether our letters in a problem stand for terms or for propositions.

In stating the facts of the case we have, therefore, to avoid two extremes. On the one hand it is incorrect to say that all the rules apply equally well for both classes and propositions, and on the other hand we need not go so far as to state that the rules are different in the two regions. The former statement is erroneous; the latter suggests more disparity between the two procedures than actually exists.

(3) It has been mentioned also that sometimes it is maintained that symbols should be employed exclusively to repre-

sent propositions. Mr. MacColl takes this view of the case. But I can see no valid reason why symbols may not designate now classes and now propositions. The only thing to be remembered is that the rules of procedure are not quite the same in the two cases. If we are to be restricted to one only of the two uses, then I think that Venn is justified in saying that symbols should stand for classes rather than for propositions. As regards the question of economy of space in the solution of problems, the evidence seems to show that the class interpretation is to be preferred. Certainly this is the case so far as the representation of the syllogism—after all an important form of reasoning—is concerned. I do not lay much stress upon the argument based on space-economy. At any rate, we ought not to judge systems by the amount of working that has been offered when the exponents were dealing with certain well-known problems, because as a rule the symbolist

could, if he had so chosen, have made his solution much more compact than he did. Still, seeing that symbolism may at times assist rather than act as a substitute for thought, we need not despise brevity, if thought is thereby rendered the greater assistance.

I think, then, that it is correct to hold that our letters may represent either classes or propositions, but that we must be careful to notice that the rules to be adopted in working our problems are not the same in the two cases. This view has been adopted by Boole, Venn, and Schröder, who, so far as the point in question is concerned, are thus seen to have been proceeding in the right direction.

II. A variety of letter symbols has been suggested by these three writers for representing the class or the proposition, and the contradictory of each, namely,  $x \bar{x}$  (Venn),  $x x_1$  (Schröder),  $X x$  (Jevons). The selection of different sets of symbols

for the class and its contradictory is one of those matters that depend on the logician's individual preferences, and is not of vital importance in marking off one exposition from another. A very clear distinction must of course be drawn between real and superficial differences existing among the so-called systems. It is to be regretted that the same symbols are not used by different writers in those cases where no principle is involved, for there is no doubt that beginners in the subject are often unnecessarily puzzled on account of the variety that is to be found. The reason that such variety exists is, I think it must be said, that symbolists have frequently not been sufficiently acquainted with the writings of their predecessors. Boole, as we have noticed, was unfamiliar with anything that had been done in Symbolic Logic; and Mr. MacColl in his earlier work furnishes according to Venn "another instance of results independently worked



this establishment is due simply to the fact that such propositions are true, and not to the fact that they are *always* true. Mrs. Bryant escapes the mistake of speaking of degrees of truth, but she falls into an equally serious error in holding that a proposition may more or less frequently be true. She is quite correct in saying that "a proposition is the assertion of a joint event," but when this assertion is once made it is either true or it is false: it cannot be probably true. It may be more or less probable that the events ought to be joined in the way asserted by the proposition, but such probability is a matter to be taken into consideration before the assertion is made. The error in question arises apparently through the confusion of proposition with event. The probability of an event is certainly measured "by the ratio of the number of cases in which it occurs to the whole number of cases considered," but the probability of the truth of a proposition has no meaning. We

may not, as she would allow us, write "proposition" for "event" and "is true" for "occurs."

Nor can the symbolist manipulate propositions respecting probabilities, unless he recognises that he is dealing with an affirmation of the relation in which a thinker stands to a certain statement. That is to say, the symbolist will still be engaged upon assertoric propositions. Mr. Johnson has made this quite clear. As he expresses it, these assertions about the probability that a predicate is to be attached to a subject relate to a different plane from the one with which pure Logic is concerned. They refer to the obligation under which the thinker finds himself to accept a statement of an assertoric kind, but the propositions that engage the attention of the logician are these assertorics themselves.

And in the same way that the symbolist cannot without the use of new terms deal with propositions asserting probabilities, so, unless the same procedure is adopted, he

must consider as outside his province many of the kinds of propositions that are mentioned in the very ingenious system that has been elaborated by Mr. MacColl. This logician holds that the symbolist, besides classifying propositions into true and false, may make other classifications according to the necessities of the problem. Thus, in addition to the probable, improbable, and even propositions already mentioned, there are those that are certain, impossible, and variable, those that are known to be true, known to be false, and neither known to be true nor known to be false, and so on. The objection to this procedure is based on the fact that the considerations according to which such classifications are reached all refer to the relation in which the thinker stands to the proposition, and not to the proposition itself. All such facts as Mr. MacColl has in view can be dealt with in Symbolic Logic, but it is in their case necessary to introduce new terms. *Thus, take the case of a proposition A,*

which we will suppose to be false. We have then symbolically  $A = 0$ . Now, suppose we introduce the conception involved in the words "it is known," the proposition that we shall have to deal with will be "that it is known that  $A$  is false is true." It will still be a case of truth or falsehood, but the propositions that we have in mind are not the same. Mr. MacColl is, therefore, incorrect in stating that his  $A : B$  is *stronger* than  $A \text{---} < B$ : it is not a matter of strength, it is a matter of an entirely different proposition.

It will be seen from these considerations why it is that the same writer's recent explanations of his views are unsatisfactory.\* He maintains, for instance, that his formula  $(A : x) + (B : x) : (AB : x)$  is true, but that he could not use the formula  $(A : x) + (B : x) = (AB : x)$ . He grants that the latter is true when  $A : x$  means  $(\bar{A} + x)$ , but not when we have the meaning that he assigns to  $A : x$ , viz.,  $(\bar{A} + x)^*$ , i.e., "it

\* *Mind*, N.S. No. 47, p. 355.

is certain that A implies  $x$ ." In unfolding his view, Mr. MacColl takes an illustration, in which the chances that A is  $x$  are 3 to 5, that B is  $x$  are 3 to 5, and that AB is  $x$  are 1, and his demonstration that under these circumstances the former of the above formulæ alone holds good is doubtless sound. But he is not justified in constructing formulæ upon this plane. At any rate, those that he here constructs form no part of pure Logic, for in this the force of the proposition consists in the definite erasion or salvation of certain compartments. If Mr. MacColl wishes to deal with the data he mentions he should introduce new terms. Pure Logic can take account of the uncertainties that such data occasion, but the propositions dealt with will then denote not the relation of the respective letters to  $x$ , but the relation of the thinker to each implication.

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## CHAPTER II

### *SYMBOLS OF OPERATION*

I. Next as regards the method of connecting the term-symbols. For a long time it was thought to be absolutely necessary to use symbols of operation, but Dr. Keynes has shown that the most complicated problems may be solved with the greatest ease without such use. The words "and" and "or" are amply sufficient in his hands for the connexion of the term-symbols, while to connect the subject-group with the predicate-group he does not depart from the customary "is." Still, as Mr. Johnson points out, Keynes has hardly developed a logical calculus, for this is characterized by the mechanical application of a few logical rules.

But I may say that there is a difference of opinion among logicians as to the best manner in which to describe the advanced work that has been done by Dr. Keynes. On the one hand it is said that he has hardly developed a calculus, and on the other hand the question is asked whether his methods can fairly claim to belong to the Common Logic.\* Venn thinks that these methods would never have been reached without a training in the earlier symbolic systems, for "the spirit of the methods is throughout of the mathematical type." And Venn, in the second edition of his *Symbolic Logic*, which appeared after the publication of Keynes' work, repeats the statement made in the first edition to the effect that the want of symmetry in the predication view of the proposition forbids its extension and generalisation.† Thus, if Keynes' work is not a calculus and does not belong to the Common Logic, it is a little

\* See Venn, in *Mind*, vol. ix. p. 304.

† *Symbolic Logic*, 2nd ed. p. 29.

difficult to know how to classify it. My own view is that it is what he claims it to be, a generalisation of (common) logical processes. There are no symbols that are suggestive of Mathematics except the bracket, and none suggestive of earlier symbolic work except  $\neg$  for not- $X$ . The distinction between subject and predicate is observed, and the use of the copula is retained. There is generalisation of the various forms of immediate inference commonly recognised, as well as of mediate arguments involving three or more terms. Whether the processes can be readily described as a calculus is perhaps doubtful. Certainly Keynes does not reach his conclusions from the mechanical application of a very few fundamental laws, but the rules that he does employ are after all not very numerous, and with a little practice can be applied with almost mechanical facility. I agree with Venn that it is difficult to suppose that such methods would have been reached without study of existing symbolic systems,



and there is a distinct resemblance between certain parts of Keynes' treatment of the subject and that given in Schröder's *Operationskreis*, to which work frequent reference is made in the notes of the *Formal Logic*. Still, whatever may have been the history of the growth of the subject in the writer's mind, now that the methods are thus presented I think that they should be regarded as a generalisation of the common logical processes.

II. Most writers on the subject of Symbolic Logic have undoubtedly introduced symbols of operation, and the four following, as is well known, have frequently been used:  $+$ ,  $-$ ,  $\times$ ,  $\div$ , to denote respectively aggregation, subduction, restriction, and the discovery of a class which on restriction by a denominator yields the corresponding numerator. Of course, other symbols might have been used to designate precisely these operations, and it may be well to ask whether, seeing that these symbols

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are employed in another region of thought, it is well to have them employed in both regions. If they had first been used by the class logician, would the thinker who deals with numbers have done wisely in adopting them in his science? There is no reason, of course, in the nature of things why they should not have been employed in Logic first of all, but they were in use long before the logician began to look around him for some symbols suitable for the operations he had to perform. Did Boole, therefore, act wisely in making use of these symbols in his solutions? In some respects he did wisely, and in some he did not. He did wisely because there is some analogy between certain processes of Mathematics and those of Logic; for instance, the commutative and associative laws are applicable in both regions. And, even in cases where most of all it may be said that the adoption of mathematical symbols is likely to mislead, there is little risk of error if we regard the symbols as

“*representing the operation, and merely denoting the result.*”\* Thus,  $\frac{0}{a}$ , which in Mathematics denotes zero, might, regarded solely as a result, be taken in Logic to stand for “nothing”; but, when we remember that the symbol also points to an operation, no confusion need arise. It becomes obvious, that is to say, that we here have the process of finding a class which upon restriction by  $a$  gives 0, which class is immediately seen to be  $\bar{a}$ . Boole did wisely also—though perhaps somewhat unconsciously—in that by employing these symbols he directed, as Mr. Johnson has remarked, far more attention to the study of Symbolic Logic than the subject would otherwise have received.

On the other hand, it may be doubted whether the analogy between the two sets of processes is sufficient to justify the application of the same symbols; the formula

\* Mrs. Bryant, *Proc. Arist. Soc.*, vol. ii. N.S. p. 108.

$xx = x$ , for instance, may always be used in the logical region while being almost entirely inapplicable in Mathematics. Moreover, had Boole not adopted these symbols there would have been avoided the many disputes concerning the propriety of using them. Without doubt, out of all the controversy on the subject some truth has emerged, but it is probable that, had the relations of classes or of propositions received the attention that the disputants gave to a comparison of the mathematical and logical processes, Symbolic Logic would have made more rapid strides than it has done. The wonderful mathematical structure was erected without reference to what the logician was doing, or whether he was doing anything, and it may be that the logical structure would have been more imposing if the builder had concentrated his thought upon his own work, instead of casting side glances to see what was occupying the attention of the mathematician.

III. Much discussion has arisen concerning three of these four symbols of operation, and it is stimulating to thought to weigh the arguments that have been advanced in connexion with them.

(1) First, with regard to the sign  $+$ . Boole always used this sign on the understanding that the terms so joined are exclusives. It was his special merit, so it has been affirmed, to improve on the common vagueness. That is to say, if “or” on the popular view means anything from absolute exclusion to identity, then the logician is called upon to improve on the ordinary view when he states his premises in symbolic language. It has also been maintained that there is a very great advantage in adopting the exclusive notation, inasmuch as there is then rendered possible the introduction of inverse operations. That is, before  $ab$  can be subtracted from an aggregate of terms, it must be known that the aggregate contains  $ab$ —if the matter were left open there could be no

subtraction. Similarly with division. If a class is to be found which on restriction by a denominator is to yield the numerator, then there must be no indefiniteness as to what this numerator is.

On the other hand, it is maintained that in the process of expressing the premises in symbolic form much economy of space and time is effected if the non-exclusive method is adopted. Further, on this plan it is possible to arrive at the contradictory by a very simple process. The demonstration of this occupies a prominent position in Schröder's work.\* He proves in the *Operationskreis* that the contradictory of  $(ab)_1$  is  $(a_1 + b_1)$ , and that of  $(a + b)_1$  is  $a_1 b_1$ —in the *Vorlesungen* the proposition appears as No. 36. Of course, Jevons had previously argued that the individual does often think in the non-exclusive fashion, but this is no reason why such notation should be adopted in the logical calculus.

\* See Adamson's excellent critical notice in *Mind*, vol. x. p. 252, where, however, Schröder is erroneously said to have originated the theorem.

Mr. Ross advances "other considerations which go to show how inexpedient it is to treat the disjunctive judgment as necessarily exclusive," it becomes particularly noticeable that he fails to distinguish between two entirely different questions, one of fact and one of convenience. He actually proposes to show how *inexpedient* it is that alternatives *are* (in Bradley's view) exclusive of each other!

To put the matter in the simplest possible form, when Boole meets with some premises involving alternatives, he asks whether he is to regard the alternatives as exclusives or not. Then, if the answer is in the negative, Boole will write down  $x\bar{y} + \bar{x}y + xy$ , where  $x$  and  $y$  were the original non-exclusive alternatives. If Schröder meets with the same premises, he will, of course, also want to know if the alternatives are exclusives, and, when informed that they are not, he will write down  $x + y$ . Then each symbolist may go to work with his special rules, and each may obtain the

correct solution. Thus it is the person supplying the problem who places the symbolist in a position to commence the solution. I should not have put the matter in such an elementary form as this were not the many confusions that still exist a sufficient justification. The word "should" has misled Mr. Ross. It may mean, "How ought I to describe the actual facts in the mind of the individual who is thinking a disjunctive judgment?" Or it may mean, "How ought I to put down in words or other symbols the facts that constitute the disjunctive thought?"

It is relevant here to notice also Mr. Bradley's treatment of the subject of alternatives. He wishes to show that alternatives are exclusives, and his procedure is to refer to the state of things when they are *not* exclusives.\* Evidently, therefore, alternatives can as a matter of fact be either. To put the same thing in other

\* *The Principles of Logic*, p. 124.



words, Mr. Bradley says that when alternatives are not exclusives we are thinking slovenly. But slovenly thinking is still thinking, though we may readily grant that it is not "always safe." Mr. Bradley seems to have been led to this argument through a confusion of the kind we have just mentioned. He sees difficulties in the way of reasoning if we state the premises symbolically in the non-exclusive manner, and so he argues that those premises must have been given in the exclusive manner. But obviously they may have been given in either form, though we must know which before we can put them down in symbols. When information upon the subject is forthcoming, we can adopt either the exclusive or the non-exclusive method of representation. It has been pointed out that Mr. Ross attempts to show the inexpediency of the fact that alternatives are (in Mr. Bradley's view) exclusives. We now see that Mr. Bradley was led to regard alternatives as exclusives

by reflecting how inexpedient it would be if they are not.

(2) Concerning the employment of the sign  $(-)$  some difference of opinion has also arisen. In the first place, it has been pointed out that the sign is not absolutely necessary, since subduction may always be expressed symbolically as restriction. But, though this is true, the reply has reasonably been made that it is frequently more convenient to employ the minus sign, and that no logical considerations render such employment illegitimate. But it is to be noted that only as denoting subduction is the use of the sign appropriate. If the attempt is made to designate negative terms by prefixing  $(-)$  to the positive, only error can result. For, as Venn points out, the tendency then becomes almost irresistible to transfer a term with changed sign to the other side of the equation, and this will mean that a statement is made concerning a class about which the premises give no information.

So far all is clear concerning the use of the minus. But sometimes it is employed where the calculus is based on the intensive rendering of propositions, and the use in this way deserves some consideration. Castillon has carried out more consistently than any other writer the development of Symbolic Logic on intensive lines, and I shall restrict my remarks here to his treatment of the sign in question. What he means by  $(-)$  becomes evident when we observe his symbolic representation of the universal negative and of its converse. This proposition appears as  $S = - A + M$ , by which he means that the attributes embraced under  $S$  are not co-existent with those embraced under  $A$ , but are co-existent with those embraced under  $M$ .\* Then he affirms that such proposition may be converted thus:  $A = - S + M$ . Clearly, then, what Castillon means—and he says as much—by the  $(-)$  is the mental act of keeping apart, of analysis. But, as he has thus far

\* *Sur un nouvel algorithme logique*, pp. 9, 10.

been criticized,\* he is supposed in the original proposition to assign to S two aggregates, consisting respectively of negative and positive attributes. But this is what he distinctly avoids doing. When such infinite judgment, as he calls it, is to be designated, he employs the form  $S = (-A) + M$ . Moreover, if he had meant what Venn thinks he did, the converse of the universal negative would, of course, have been  $(-A) = S - M$ . Is, then, Castillon justified in converting in the way he does? Obviously not. For to proceed from  $S = -A + M$  to  $A = -S + M$  is to conclude that A is co-existent with M, a statement which is at variance with the original proposition. So that on intensive lines, as these are laid down by Castillon, it is not in general allowable, any more than it is in extensive Logic, to transfer letters with changed sign to the other side of the  $(=)$ .†

\* Venn, *Symbolic Logic*, 2nd ed. p. 466.

† Castillon's doctrine on this and other questions is examined in detail in chapter iv.

(3) The last sign that need claim our attention is the one corresponding to the ( $\div$ ) of the mathematics of quantity. Has this inverse process any rightful place in Symbolic Logic, or is it a survival of merely historical interest? I hold that for two reasons the process ought without hesitation to be retained. In the first place, the mental exercise involved in arriving at the comprehension of what is implied in the performance of such inverse operation is, as Venn maintains, of the greatest utility. And, in the second place, the operation is capable of yielding absolutely reliable results. It may be stated in reply to this that, in the performance of the so-called logical division, we utilise symbols that are from the logical standpoint quite meaningless, and that such a procedure is not warrantable; that, in other words, we should follow on the lines which Schröder has laid down, who makes all intermediate processes intelligible. But in answer to this it is to be noted that a

calculus is a mechanical contrivance for arriving at results that cannot be intuitively reached. Having given our premises we state them in symbolic language, then manipulate this in accordance with a few simple logical laws, and so reach our conclusion. Whether or not the intermediate results are intelligible is of no importance whatever. Thus, even if the intermediate processes in Logic were unintelligible, as is often affirmed, the inverse operations quite reasonably find their place in the calculus.

But, as a matter of fact, the stages between the statement of the premises and the arrival at the conclusion are not meaningless. Certainly Boole never attempted to assign them a meaning, but Venn has carefully examined all the various forms that arise as a result of "division," and he has shown that they have a perfectly intelligible logical signification. The words of explanation that are given by Mrs. Bryant as to how imaginary results arise

are not therefore required in the strictly logical realm. She says, "Whenever a subject is reduced to symbolic expression, imaginary results may be expected to appear, and this happens because the operations of thought which the combining symbols represent extend in application beyond the possibilities of the subject-matter."\* No doubt that sentence throws light on a difficult question. But as Boole's forms have all been assigned a strictly logical explanation by Venn, it cannot be asserted that in Logic there are unintelligible expressions that call for consideration. There appeared to be such when Boole published his results, but that was only because he did not perform the task of explicitly stating the logical significance of the forms in question.

To reject inverse processes, as does Mrs. Ladd-Franklin, for instance, is deliberately to throw away useful instruments for solving problems. At the same time, she is

\* *Proc. Arist. Soc.*, vol. ii. N.S. p. 131.

unquestionably correct in showing how important is that interpretation of alternatives which will allow of our reaching the contradictory with ease. The most satisfactory conclusion of the whole matter is that which Venn has formed, namely, to adopt as a rule the non-exclusive rendering, so as to profit by the simple rule for contradiction; but to change to the exclusive notation at times, in order that the advantages to be derived from the employment of inverse operations may not be lost.

**IV.** We may proceed now to consider certain other symbols of operation that have been suggested as serviceable in the expressions of our premises. When the propositions to be dealt with are of the universal affirmative description there is an indefinite element involved, and there have been various proposals for dealing with this. Venn considers that the symbol  $\frac{0}{0}$  is in every way suitable for the purpose of expressing that the subject is contained some-



where in the predicate. The signification of the symbol may extend from the value 0 to the value 1; that is to say, there may be no things existing which are represented by the subject-term of the premise, or those things may constitute a portion of the universe of discourse, or they may be co-extensive with what is denoted by the predicate. Boole introduced this symbol into Logic, and with entire appropriateness, since in Mathematics  $\frac{0}{0}$  denotes complete indefiniteness. But Boole is not consistent in his use of the symbol, for, though when he is dealing with universals it means with him anything from 0 to 1, he uses it in his representation of particular propositions, and in their case the signification 0 is excluded. The same inconsistency applies to Boole's use of  $v$ , which is merely his alternative for  $\frac{0}{0}$ .

Leibnitz, to designate the indefiniteness in question, employs the equation  $x = xy$ ,\*

\* See Venn, *Symbolic Logic*, p. 176.

and Jevons prefers this. But, as Venn shows, this is precisely the same as  $x = \frac{0}{0}y$ . For the latter may be expressed as  $x\bar{y} = 0$ , or  $x(1-y) = 0$ , or  $x = xy$ . Again, starting with the form  $x = xy$ , and expressing  $x$  in terms of  $y$  only, *i.e.*, eliminating  $x$  from  $xy$ , we get  $x = \frac{0}{0}y$ .

Other writers, in order to denote that there is not necessarily identity between the subject and the predicate, but possibly only subsumption, employ a different form of expression. For instance, C. S. Peirce makes use of  $\text{—<}$ , which sign suggests by its form the relation involved. It may be said in favour of such symbols that they are nearer to the predicative interpretation of the proposition. Of course, Keynes, who works with the term “is,” does not depart at all from the predication point of view, *i.e.*, his method is less artificial than any others.

As regards these various ways of expressing the universal affirmative, it may

be said that, with the exception of Jevons' form, there is not much difference between them in the matter of suggestiveness and usefulness. It is quite clear, however, that  $\frac{0}{0}$  must not be employed, if it is also to be employed in representing particular propositions. Jevons' form had better as a rule be discarded, for it introduces the thing defined into the definition.

It is to be noticed that, if for the universal affirmative we accept the symbolism of Venn and Boole, the import of this proposition is to be regarded as of a negative character. The import of this universal negative is to be similarly interpreted. The positive  $x = \frac{0}{0}y$  and the negative  $x = \frac{0}{0}\bar{y}$  are equivalent, that is to say, to  $x\bar{y} = 0$  and  $xy = 0$  respectively. The significance of this negative rendering was realised by Boole, but was first made conspicuous in the writings of Venn.

To denote equivalence the symbol ( $=$ ) is, as we have seen, often used. It is to be

observed that this represents equivalence of results, not of operations. I think Mrs. Bryant has brought out this fact more clearly than any one else. She makes it very evident that the signs  $+$ ,  $-$ ,  $\times$ ,  $\div$ , represent the operation and denote the result.\*

Once more, in the statement of the premises it is frequently necessary to make use of the bracket. Every system has need at times for the bracket.† Even Keynes here makes use of a symbol of operation, as, for instance, in his statement of the Law of Distribution.‡ Boole was the first to employ brackets in Logic on an extensive scale, but the use of the bracket in logical work was not uncommon among earlier writers. For instance, Lambert employs it, especially in his *Logische und Philosophische Abhandlungen*, and Castillon realises its force in his essays before the Berlin Academy.

\* See p. 36.

† *Mind*, N.S. No. 1, pp. 4, 5.

‡ *Formal Logic*, 3rd ed. p. 385.

V. We have discussed the best methods of symbolizing premises where these are universals. But it may be that we have to deal with particulars. How are these to be stated? And to whom are we indebted for suggesting the best method of stating them? It has more than once been attempted to express them in much the same way as universals. Thus Boole says that the particular may be represented by the equation  $v x = v y$ . Here there appears to be an identity resembling such an expression as  $x = y$ . Similarly Jevons says we may adopt the form  $AB = AC$ . But clearly Boole cannot introduce such expressions to a treatment resembling that which he employs when dealing with universals, for  $v$  in the case of particulars is made by him to exclude the value 0. And Jevons' rendering supposes that the members found in both B and C have more attributes in common than the one of being such

common members, and this supposition is not justifiable.\*

The best way of dealing with particulars is that expounded by Venn in both editions of his work, namely, to take these propositions as denoting the existence of individuals that are found in each of two classes. In his first edition he took the symbol  $v$  to designate this existence, so that the particular appeared as  $xy = v$ . In the second edition he employs sometimes a form of symbolic procedure closely resembling that proposed by Mrs. Ladd-Franklin in the Johns Hopkins *Studies*. Thus to represent "some  $x$  is  $y$ " he writes  $xy > 0$ , *i.e.*,  $xy$  is not nothing. Mrs. Ladd-Franklin's own procedure is the following. She preferred to discard the symbol  $0$ , and to retain only the symbol for denoting everything, *viz.*,  $\infty$ . Then as this occurred in every proposition it might be neglected. Thus to say "all  $x$  is  $y$ " she wrote  $x\bar{y} \bar{v}$ , and to denote "some  $x$  is  $y$ " she wrote  $xy \vee \dagger$

\* Venn, *Symbolic Logic*, p. 392.

† Johns Hopkins *Studies in Logic*, p. 25.

Here  $\infty$  is understood on the right of the copula, which is a complete or an incomplete wedge according as the proposition is universal or particular. Mrs. Ladd-Franklin's originality with regard to the treatment of particular propositions consists not in the fact that she represented these as denoting "something," for such an interpretation had already been suggested by Venn, but in her attempt to grapple with the problem of dealing with particulars in a general manner. Her aim was to give formulæ that would deal with them with as much ease as the formulæ that Boole proposed for universals deal with these. But though she realised the full significance of the difficulties, and attempted to surmount them, she cannot be said to have succeeded in the attempt. As will presently be shown, the formula that she proposed for elimination in the case of particulars involves error. Venn, it may then be said, was the first to recognise the existential character of particulars, while Mrs. Ladd-

Franklin devised a very convenient notation for expressing, and in some respects for dealing with such propositions, but she did not succeed in presenting a general treatment of the subject.


VI. But, supposing, in the next place, that the premises are not stated in categorical form, and appear as hypotheticals or disjunctives, the question arises if they can be expressed in symbolic language. Venn was undoubtedly the first symbolist who went at all fully into this question. He maintained that hypotheticals and disjunctives may without difficulty be expressed symbolically, for they are to be regarded as denoting a certain amount of compartmental destruction. The symbolist is not interested in the causes that led to the formation of these types of propositions. He does not, that is to say, emphasize the relations in which the individual stands to the environment, and which lead to the utterance of the hypothetical or the dis-



junctive. As in the case of categoricals the only information that we here get is as to what compartments are destroyed, what are saved, and what cannot be said either to be destroyed or to be saved. Venn goes carefully into the consideration of the three kinds of hypotheticals, those involving two, three, and four elements respectively, and in each case he determines what effect the proposition has upon the compartmental scheme. In short, according to Venn, it makes no difference whether the premises are stated in categorical, disjunctive, or hypothetical form.

But Mr. Johnson in his discussion of this subject has shown that Venn's investigation is not exhaustive, and that to stay at the point reached by Venn would involve us in error. In the first place, Mr. Johnson distinguishes between conditionals and pure hypotheticals.\* For one thing, in the case of the former, but not in the case of the latter, an equivalent categorical may be

\* *Mind*, N.S. No. 1, p. 17.



obtained whose subject and predicate correspond respectively to the hypothesis and consequent.\* That is to say, when we have conditionals, the hypothesis and the consequent refer to certain cases of a phenomenon in time or in space, while in a pure hypothetical we have presented an implication between two propositions of independent import. But, further, the pure hypothetical receives minute examination at Mr. Johnson's hands, and he demonstrates that there is no equivalence of any kind between this proposition and a categorical, except in one particular case, namely, where there is a universal antecedent and a particular consequent. In the other three cases it can only be said that a categorical implies, or that it is implied by, a pure hypothetical.† From these considerations it is clear, therefore, that Venn and Boole cannot in their class Logic deal generally with the pure hypothetical, for their pro-

\* Keynes, *Formal Logic*, 3rd ed. p. 213.

† *Mind*, N.S. No. 2, p. 242.

cedure is to express the premises of an argument as though these in every case denoted class relationship. But if we follow the course adopted by certain other logicians—MacColl, Johnson, and Russell, for instance—and allow symbols to represent propositions rather than classes, the pure hypothetical can receive adequate treatment. It is to be noted that Keynes asserts\* that, though pure hypotheticals cannot be expressed as categoricals, in which the subject and predicate correspond respectively to the hypothesis and consequent, it is always possible to turn the former propositions into categoricals of some sort or other. But if Mr. Johnson's analysis is correct, as it certainly is, this statement of Keynes cannot be accepted :

\* *Formal Logic*, 2nd ed., note on p. 165. Keynes omits this note in the third edition, where he does not refer to the question whether the hypothetical may always be expressed as a categorical of some kind or other. He restricts himself to the remark (p. 213) that reduction to a categorical "is not possible at all (with terms corresponding to the original antecedent and consequent) in the case of hypotheticals."

the change may sometimes, but not in every case, be effected.

Where the premises contain a disjunction it is important to observe whether this occurs in the subject or in the predicate. Venn, Keynes, and Schröder all call attention to this point. Only is there a true disjunctive proposition when the disjunction is found in the predicate. "A or B is C or D," therefore, means "A and B (each of them) is either C or D."

This applies, of course, to universals only. With regard to particulars it has been shown above that Boole cannot utilise his rules in their behalf. Venn, however, by interpreting them as denoting existence, is able to express them in relation to 0. He can show not only what compartments the universals destroy, but what compartments the particulars save. Venn thus shows an advance upon Boole both in dealing with universals in a simpler manner, and in bringing out the full force of particular propositions.

The process of manipulating the symbolized premises having thus begun, it will be well to mention here two formulæ that are sometimes useful in effecting a simplification. One of them is due to Boole and the other to Peirce. Boole's is given among his methods of abbreviation, and is  $(A + x)(B + x) = AB + x$ . The one for which we are indebted to Peirce is as follows:  $(A + x)(B + \bar{x}) = A\bar{x} + Bx$ .\*

\* See Venn, *Symbolic Logic*, pp. 69, 70.

It may be well also to call attention to the advantages which Schröder's methods of solution have over those of Boole. In the *Operationskreis*, and with more elaboration in the *Vorlesungen*, Schröder is careful to take no step that is not justifiable on purely logical grounds. All his intermediate processes are intelligible. Jevons was going too far in stating that Boole's methods were "fundamentally false,"\* for Venn has pointed out that they are justifiable, but their justification requires a good deal more than a simple act of intuition. Boole, for instance, applied his rule of development to fractional forms, and it is quite true that the results of that application may be shown to have a definite meaning, a meaning, too, which the symbols employed may be said to suggest. But the suggestion is by no means immediate. It needed Venn's careful analysis to bring to light the logical meaning underlying these symbols. The forms of Boole did *not* suggest to Jevons their logical in-

\* *The Principles of Science*, p. 113.

terpretation, but they suggest this at the present day, now that Venn has gone exhaustively into the subject.

In the case of Schröder, on the other hand, each step is intuitively obvious, and this obviousness has its advantages. For one thing, the beginner is saved the labour—though this salvation is by no means altogether an advantage—that would have to be spent in tracing out the admissibility of the various steps in the solution. The one method is as logically intelligible as the other, but there is more for the understanding to do in the one case than in the other, in order to grasp the significance of the process.\* Another point in which Schröder excels is that his solutions are

\* I think that Adamson hardly states the case correctly when he says that "the superiority in logical intelligibility of Schröder's solution must be admitted" (*Mind*, No. x. p. 254). His remark, moreover, seems to suggest that all the intermediate processes in a solution *ought* to be intelligible; but this is not so, because a calculus is a means of reaching correct conclusions by means of the *mechanical* application of a few logical rules, and it is quite possible that in the application of such rules unintelligible elements may temporarily appear.

effected with more compactness. Judging the two symbolists by the number of lines or pages that they occupy in the solution of the same problem, there is certainly little difference to be noted in this respect,\* and it was probably from such an examination that Adamson was led to state that it is doubtful whether Schröder's methods are so much more compact than Boole's. But on the whole, I think, Schröder in this matter shows an advance upon Boole, while Keynes' methods, which in many respects resemble Schröder's, are neatness itself.

When the equations have been put into the form of a single sum of terms equated to zero, it is possible to eliminate one or more letters which are not wanted in the result. The first writer to show how elimination in these complicated problems may be effected was Boole. He gave the well-known formula  $f(1)f(0)=0$ . That is to say, he developed the expression

\* *Laws of Thought*, pp. 146-149; *Der Operationskreis des Logikkalküls*, pp. 25-28.



with respect to the term to be eliminated, and then multiplied together the coefficient of the term and that of its contradictory. He also showed that the formula may be extended to the case of the elimination of two or more terms.

This is undoubtedly one method of eliminating, and one that may frequently be employed. But it is to be noted that it is not the only method, and that it applies only to universals. Venn and Schröder have described other methods for dealing with this problem. Schröder points out that, the equation having been expressed as a sum of terms equated to zero, we may obtain the elimination of a letter if we take all the terms that do not contain the letter, and to them add those which when taken together do not involve it. In the expression  $Ax + B\bar{x} + C = 0$ , that is to say, the elimination of  $x$  will be given by  $AB + C = 0$ . And Venn shows how elimination may be effected without bringing over all the terms to the left-hand

side. When, for instance, such an equation as  $w = xy\bar{z} + x\bar{y}z + \bar{x}yz$  is given, and we want to eliminate  $y$ , what we do is to substitute the indefinite symbol  $\frac{0}{0}$  for  $y$  and  $\bar{y}$  in the equation.

It is important to observe that in dealing with the problem of elimination the amount of work required in carrying out the method of Boole is greater than that involved if we follow Schröder. In the case of the earlier logician it is necessary to develop the expression on the left hand with regard to the letters to be eliminated, but in Schröder's method those terms that are free from the letters to be eliminated may be set down at once as part of the required result. As a matter of fact, however, Boole, though he does not in his statement of the rule mention this simplification, avails himself of the shorter method when he comes to work examples.\*

\* See the problem at the bottom of p. 144 in the *Laws of Thought*, and his mode of eliminating  $a$ .

Coming now to the case of particulars, the process of elimination was first correctly described by Venn. He shows that the elimination of  $x$  from the inequation  $Ax + B\bar{x} + C > 0$  can only yield  $A + B + C > 0$ , and that in more general symbolic language this result may appear as  $f(1) \cdot f(0) > 0$ .

And lastly, suppose that one of the premises is universal, and one is particular. Venn also shows how elimination may be effected in this case. From  $Dx + E\bar{x} + F = 0$  and  $Ax + B\bar{x} + C > 0$ , since  $\bar{x}$  is  $\bar{E}$  and  $x$  is  $\bar{D}$ , we may substitute in the inequation and get  $A\bar{D} + B\bar{E} + C > 0$ . This, together with  $DE + F = 0$  from the universal, gives the elimination of  $x$ . And Venn here too states in general form the method of dealing with the problem of elimination. His formula appears as follows :—

$$\begin{cases} f(1)f(0) = 0 \\ \phi(1) \cdot \overline{f(1)} + \phi(0) \cdot \overline{f(0)} > 0. * \end{cases}$$

Another formula, one which may be

\* Evidently there is a misprint in Venn's statement of his formula : instead of  $\overline{f(1)}$  he has  $\overline{f(x)}$ . (*Symbolic Logic*, p. 388.)

shown to be equivalent to this, has been suggested by Mr. Johnson in an examination question in the *Moral Science Tripos*.\* This formula runs as follows: If everything is  $f(x)$  and something is  $\phi(x)$ , the elimination of  $x$  is given by—

$$\begin{cases} \text{Everything is } f(1) \text{ or } f(0), \\ \text{Something is } \phi(1)f(1) \text{ or } \phi(0)f(0). \end{cases}$$

This problem of dealing with elimination, when there is a combination of universals and particulars, had been attacked by Mrs. Ladd-Franklin, but in her statement of the rule she made a mistake. She says “if the premises include an alternation of particular propositions, the conclusion consists of the partial inclusion of the total co-efficient of  $x$  in the particular propositions by the negative of that of  $x$  in the universal propositions, added to the included combinations which are free from  $x$  as given.”† Such a rule would lead us when dealing

\* Cambridge University Examination Papers, vol. xvi. p. 536.

† Johns Hopkins *Studies in Logic*, p. 45.

with the equation  $Ax + B\bar{x} + C\bar{v}$  and the inequation  $Ex + F\bar{x} + Gv$  to the conclusion  $E\bar{A} + C \quad Gv$ . But here we have evidently committed error, for we have concluded that  $C$  is something, whereas in the universal it was declared to be nothing.\*

In tracing to their sources and criticizing the methods that have been suggested for the performance of the process of elimination, it has been necessary to refer to the question of development or expansion. This question has been adequately discussed by all three of the logicians who have done most for the earlier Symbolic Logic, *i.e.*, by Boole, Venn, and Schröder. The last of the three was, I believe, the first to give a geometrical justification of the process,† but the analytical treatment of the subject was well treated by Boole at the outset. It was in the *Laws of Thought* that the now well-known formula  $f(x) = f(1)x + f(0)\bar{x}$  first appeared. A companion formula to

\* See the critical notice in *Mind* for October, 1883.

† *Der Operationskreis des Logikkalküls*, p. 14.

this has been proposed by Peirce, *viz.*,  $f(x) = \{f(1) + \bar{x}\} \{f(0) + x\}$ . This formula may be used when we prefer to have the development as a product of sums rather than as a sum of products.\*

In order to bring out one or two other points where later logicians show an improvement on Boole, it may be well to describe somewhat fully one of his solutions. We may take the problem that is worked out on pages 138 and 139 of the *Laws of Thought*. In the first place, he put the premises in the form  $V_1 = 0$ ,  $V_2 = 0$ , and so on, *i.e.*, in each case he brought over with changed signs all terms that were originally on the right-hand side of the symbol of equality. These equations were then added together, unless  $V_1$  or  $V_2$  needed squaring, in which case he squared before performing the process of addition. His next step was to make any necessary eliminations,

\* See Venn, *Symb. Log.* p. 388 ; Peirce in the *Amer. Journ. of Math.* vol. iii. p. 38. In Peirce's formula  $f(\infty)$  is used instead of  $f(1)$ , but the meaning is the same as that of  $f(1)$ .

and to effect these he proceeded to develop the resulting equation with reference to the letter or letters about which information was not required: the desired elimination was obtained either by multiplying together the resulting co-efficients, or by constructing the equation  $Ey + E'(1 - y) = 0$ , where  $E$  is derived by changing into 1 in the original equation the letter about which information is asked, and then eliminating the letters not required, and where  $E'$  comes from changing into 0 the same letter, and making the same elimination. We thus arrive at an equation from which, by means of the application of the principle of expansion to fractional forms, the desired information may be obtained.

In this process of solution there are several drawbacks, which the more modern methods are able to avoid. We have already noticed certain modes of eliminating which are sometimes more convenient than that proposed by Boole. The

necessity of squaring may be escaped by adopting Venn's plan of restricting the left-hand member by the contradictory of the right-hand member, and equating the result to zero. Sometimes, again, a resort to diagrams is easier than the plan laid down by Boole, who, strange to say, never appeals in his work to a diagram. And, once more, when in the course of our solution we arrive at a fractional expression with a complicated numerator and denominator, we may, so long as real class terms are involved, employ the formula  $\frac{x}{y} = x + \frac{0}{y} \bar{x}y$ , and thus avoid the liability to error from the 1 and 0 substitution.

The fact that there is abundance of opportunity of falling into mistakes on the Boolean plan of making this substitution needs perhaps but little emphasis. Those who have worked through several examples by his method will fully realise the liability. Boole himself has not always escaped falling into mistake. His solution, for in-



stance, for  $s(1-t)$  on p. 145 of the *Laws of Thought* is certainly wrong, as may easily be shown by working the problem in two or three of the available ways. The answer should be  $irn + \frac{0}{0}(\bar{i}\bar{r} + \bar{i})$ . But, though Boole's method is long, it has one marked advantage over those proposed by later logicians. That is to say, when the process that he describes has at last been completed, the *whole* solution that can be asked for with regard to the relation of certain letters to certain others has been obtained. For instance, on p. 397 of his *Symbolic Logic*, Venn reaches a conclusion  $xz = \frac{0}{0}ac + \frac{0}{0}\bar{a}\bar{c}$ . Now this gives assurance that  $xz$  is found somewhere within  $ac$  or  $\bar{a}\bar{c}$ , but does not tell us whether  $ac$  or  $\bar{a}\bar{c}$  is more extensive than  $xz$ . To find out whether this is so, two operations, similar to that by which information concerning  $xz$  was obtained, would have to be performed. But, when Boole had once worked out the conclusion concerning

$xz$ , there would be no doubt in what way the constituents of the other member ought to be expressed in terms of  $xz$ , for the co-efficient 1 or  $\frac{0}{0}$  would be decisive upon the point. In other words, when  $\frac{0}{0}$  appears as a co-efficient in Venn's solution, the question arises whether the symbol may possibly be equal to 1, and a new piece of work is necessary in order to determine if this is so; but, when the symbol is found at the conclusion of Boole's process, no such doubt arises, for if a term is there to have the co-efficient 1 this fact will be brought out in the original solution.

When the method referred to above of obtaining all the denials is employed, it will as a rule be necessary to combine a set of terms with the contradictory of another set of terms. Hence it is desirable to have a simple means of finding the contradictory of a complicated expression. Here De Morgan was the first to make the way plain. His rule, ex-

tended by Venn, is as follows: For every elementary term substitute the contradictory, interchanging at the same time the symbols of addition and multiplication. This rule is mentioned by Schröder on p. 18 of the *Operationskreis*, but he does not refer to De Morgan. It is also given, without employment of expressions that imply symbols of operation, by Keynes, who alludes to this early work of Schröder. To this rule Venn adds another. He gathers up the expression to be contradicted into the form  $Ax + B\bar{x}$ , and then contradicts A and B, thus arriving at  $\bar{A}x + \bar{B}\bar{x}$ . This procedure is often a simpler one either than applying De Morgan's rule, or than fully expanding the original expression, and then finding the contradictory on the principle that the contradictory of  $x$  is  $1 - x$ .

(2) *Diagrammatic Method*. — We have now somewhat fully discussed the simplifications that have been effected in the analytical methods of solving complicated problems. We have next to remark

that *pari passu* with this simplification there has gone a marked advance in the employment of diagrams, both for the purpose of representation and for the purpose of solution. Boole, as we noticed above, never appealed to diagrams. The Eulerian method is entirely unsuitable in the case of complex propositions—is, indeed, not accurate for simple ones. Dr. Keynes has shown the unsuitability of the Eulerian diagrams, and himself has employed a diagrammatic method that is quite accurate. But Keynes' procedure, though accurate, is much too cumbrous to be of any use except in the case of propositions of the very simplest description.

Venn set himself as one of his tasks to invent a suitable diagrammatic representation of propositions, and within certain limits he was very successful. He suggested the intersection of circles, ellipses, or other closed figures to denote compartments, some of which are destroyed or saved by the premises. This plan works well up

to five terms, and it is possible to use it for six terms. Theoretically, though not practically, it may also be used for any number of terms. It was left for Dr. Marquand to suggest an elegant method of dealing diagrammatically with those cases that involve a very large number of terms. In the case of seven terms, for instance, he forms sixteen rows of squares, eight deep. The rows are alternately (say)  $d$  and  $\bar{d}$ . These are marked off in pairs, which are  $c$  and  $\bar{c}$ , such pairs into other pairs  $b$  and  $\bar{b}$ , and these, again, into the pairs  $a$  and  $\bar{a}$ . Then those squares that constitute the depth of the figure may be marked off similarly with reference to the letters  $y\bar{y}$ ,  $x\bar{x}$ , and  $z\bar{z}$ . A diagram on this plan for even ten terms would occupy only a page.

As we remarked a few pages back, diagrams may sometimes be made of service in the solution of direct problems. Such is the case when the problem is to show that a certain compartment has been en-

tirely erased. A diagram constructed on Venn's plan decides at once whether the premises have effected such an erasion. And, where the problem is one of elimination, Dr. Marquand's diagrammatic method is serviceable in reaching the desired conclusion. To eliminate  $y$ , for instance, in the problem with seven terms, all that is necessary is to take those groups which involve any of the four pairs of  $y$  and  $\bar{y}$ , add such groups together, and equate the sum to zero.\* It may be remarked, however, that, if we adopt Dr. Marquand's diagrammatic scheme, the process of effecting the erasions is rather a slow one. This arises from the fact that the squares to be erased by each section of the premises do not lie together.

But, though diagrams are to this extent of service, direct problems are as a rule much more expeditiously worked by literal methods. A diagram takes some time to construct, and often when completed does

\* Venn, *Symbolic Logic*, p. 374.

not yield at all easily the information we require. In fact, if the symbolist employs diagrams, he is guilty of a somewhat retrograde movement. For in the case of a figure we have to a certain extent to *think* out the answer, whereas a genuine calculus supplies us with a mechanical contrivance by which results may be reached with no other thought than that which is required by a person who manipulates a machine.\* On the whole it must be said that, with the exception of the two cases above mentioned, diagrams in relation to the solution of direct problems are mainly of interest as giving a pictorial representation of conclusions that have been reached by the analytical method.

II. So far we have considered the method of finding the description of a letter or letters, mentioned in the premises, in terms of all or of certain only of the remaining letters. But there is also the

\* *Mind*, N.S. vol. i. p. 3.

inverse problem, and, as in the case of the direct problem, there have been here, during the period that Symbolic Logic has been studied, many improvements suggested in the methods for effecting a solution.

Boole does not attempt to deal with the Inverse Problem. Jevons realised what is the nature of the problem, but he did not suggest any general method of obtaining a solution. He drew up a table which applies to three terms, and he showed what *types* of proposition will result in the given destructions.\* But he does not demonstrate how to arrive at a proposition that will occasion the destructions, and he does not attempt to deal with more than three terms.

It was one of the important contributions of Keynes to the development of Symbolic Logic to suggest three methods by which a solution to this problem can always be obtained. As Venn points out, it cannot be said that there is one and only one solution

\* *The Principles of Science*, p. 140.



of these problems; in other words, each of several solutions will occasion the given destructions. Keynes discovers what terms are saved, and then he throws the proposition into the form: "Everything is X or Y or Z or W," where these letters **represent** complex terms. Hence "What is not either Z or W is X or Y." Then, if the subject is thrown into the affirmative form, a series of simple propositions may be obtained that are together equivalent to the original proposition. Another method is to employ the process of obversion and reach the negative form: "Nothing is . . ." This proposition then splits up immediately into a set of simple propositions. A third method is to put the proposition into the form "Everything is . . ." Then select (say) the A and the *a* members, and form two propositions, "A is . . .," "*a* is . . ." Next, in both cases take the B and *b* members, so obtaining four propositions. And so proceed until the propositions have no disjunctives in the predicate.

A fourth method of dealing with the inverse problem is suggested by Schröder's third corollary to his 36th Proposition,\* namely, the method of double negation. This amounts to taking the saved terms and equating them to 1, then contradicting both sides and getting an expression, composed of factors, which is equal to 0. This expression may then be multiplied out. Then, if both sides are contradicted again, there will be another expression composed of factors equal to 1. Each factor will consequently be equal to 1, and we arrive at a series of simple propositions. This rule is not given in so many words by Schröder, but it follows immediately from the above-mentioned corollary.

A considerable advance in simplicity in connexion with this part of the subject was made when Mr. Johnson showed how Keynes' third method may be employed in a semi-diagrammatic manner. Mr. Johnson first of all shows clearly that, by a process

\* *Vorlesungen*, pp. 356-357.

of multiplying out, the Inverse Problem may be solved by a direct process, and that we are not, as Jevons maintained we are, here limited to a series of guesses. But the process of multiplying out is long, and the same solution may be obtained if we "*represent and by horizontal juxtaposition, and or by vertical juxtaposition.*"\* That is to say, commencing with the given expression, Mr. Johnson finds what terms are equated to unity. He then takes two lines at right angles to one another, and lets opposite squares represent (say)  $a$  and  $\bar{a}$ . Each of these regions may then be divided into similar portions to represent other letters and their contradictories, and so we may proceed until all the letters find their suitable place. Then, if the columns are read downwards, and the letters joined by +, and if all such sums are multiplied together, an expression will be reached equal to the original one. Hence each one of the factors of this product is equal to 1,

\* *Mind*, N.S. No. 3, p. 350.

and thus simple propositions are at once obtained. Mr. Johnson's originality here consists in his perceiving that the formula  $(ac + \bar{a}d) = (a + d)(\bar{a} + c)$  could be expressed in this useful way, and in showing in a particularly convincing manner wherein Jevons' error consists in identifying Induction with the Inverse Problem. The fact that this problem can be solved by a direct process was also made very evident in Mr. Johnson's discussion, but of course Keynes had already practically settled this matter when he proposed the three methods of solution given above.

It will be noticed that at the end of Mr. Johnson's solution there is an assumption that if the product is equal to 1, then each of the factors is also equal to 1. That this assumption is perfectly justifiable is made clear by reference to one of the truths that was established in the Johns Hopkins *Studies* by Dr. Mitchell.\* He showed that if we have "All  $x$  is  $y$ " and "All  $y$  is  $x$ ," i.e.,

\* See Venn's detailed critical notice in *Mind*, October, 1883.

$x\bar{y}=0$  and  $\bar{x}y=0$ , the compound expression of these propositions may be given just as well by  $(xy+\bar{x}y+\bar{x}\bar{y})(xy+x\bar{y}+\bar{x}\bar{y})=1$  as by  $x\bar{y}+\bar{x}y=0$ . He was the first logician, that is to say, to bring out the fact that the process of multiplication in the former case is equivalent to the process of addition in the latter. Obviously, therefore, to get back to the separate statement of the premises as equations, with 0 for one of the members, it is necessary that each of the factors  $(xy+\bar{x}y+\bar{x}\bar{y})$  and  $(xy+x\bar{y}+\bar{x}\bar{y})$  should be equal to 1.

## CHAPTER IV

### *CONCERNING A CALCULUS BASED ON INTENSION\**

IN the critical history, which we have now concluded, of the earlier Symbolic Logic, we have had occasion to note one point on which logicians have been separated into well-marked divisions, *viz.*, the point as to whether symbols should primarily or exclusively be employed to denote classes or to denote propositions. Boole, and Venn after him, used symbols primarily to denote classes or individuals, and secondarily to stand for propositions.

\* By the expression "a Calculus based on Intension" I mean a Logic based on attributes rather than on classes. The term "intension" here is used in a general sense, not in Keynes' special sense of attributes "mentally associated" with a name. On the other hand, "connotation" and "comprehension" throughout this chapter *are* taken in the sense that Keynes has assigned to them.

Schröder and the contributors to the Johns Hopkins *Studies* have advanced the subject on the same lines. Mr. Johnson in his presentation of the Calculus has used symbols in the first place to denote unanalyzed propositions, and, subsequently, when he treats of the synthesis of singly-quantified and of multiply-quantified propositions that follows their analysis, he points out that predications obey the same laws that were originally enumerated as necessary and sufficient for the synthesis of unanalyzed propositions. That is to say, symbols here stand primarily for propositions and secondarily for terms. Mr. MacColl also holds that propositions and implication are more fundamental than classes and inclusion.\*

We have now to take note of a subject on which all these logicians are in agreement: they all hold that Symbolic Logic should adopt an extensive interpretation of the proposition. I think they are un-

\* *Mind*, No. 17, pp. 49, 51; B. Russell, *The Principles of Mathematics*, p. 12.

doubtedly correct in holding this view, but the matter, which is one of great importance, calls for careful argument. In the present chapter I shall endeavour to prove that labour is not wisely spent in attempting to elaborate a calculus on intensive lines. My method of proof will be to take the work of the most consistent logician who has proceeded from the intensive standpoint, *i.e.*, Castillon, and to show in detail the errors into which he fell in constructing the various portions of his symbolic structure. It will become evident, I think, as the investigation advances, that a calculus *cannot* be elaborated on the lines he laid down. Then, having demonstrated where his errors lie, I shall refer to the treatment of the subject given by Venn, with whose conclusions I am in agreement, *viz.*, that, when we confine our attention to the attributes that are commonly denoted by the name, a calculus based on intension is impossible, but that, when we take *all* the attributes common to



the members of the class,\* it is possible to reach a calculus, but that this would be unnecessarily long and artificial. That is to say, the logicians mentioned above will be shown to have advanced in the right direction, inasmuch as failure or unnecessary difficulty is to be met with in the attempt to work out problems by reference to nothing but attributes.

I. Of the various logicians, whose work is based on an intensive interpretation of the proposition, Lambert is perhaps the most distinguished, but Castillon is the only thinker who, setting out from this point of view, has attempted to be rigorously consistent. The memoir, *Sur un nouvel algorithme logique*, which Castillon presented to the Berlin Academy in 1803, is in many respects a remarkable production. In connexion with the attempt that the writer made to utilise symbols to represent the intension of terms, he

\* What Keynes means by "comprehension."

treated of logical problems which have not until quite recently received the attention they deserve, and some of his speculations appear even now almost unknown to the general student of Logic.

(1) *Castillon's Fundamental Notions*.—And first of all it will be useful to notice what is Castillon's conception of the nature of Symbolic Logic,\* for he is here to a very large extent unquestionably upon the right lines. Symbolic Logic means a generalised Logic, *i.e.*, it is a general treatment of that aspect of thought which receives a limited treatment in ordinary Formal Logic. The consideration of deduction from this higher point of view renders clear many processes that are necessarily described inadequately in the ordinary text-books of Formal Logic; and, what is still more important, actual errors that have arisen in attempts to treat exclusive portions of deductive reasoning are

\* He does not, of course, use this term, which is not, I believe, to be found before the publication of Venn's book in 1881.

exposed. But the idea of Symbolic Logic also implies the notion of a calculus. That is to say, there is implied such a manipulation of symbols that conclusions are reached that would be quite unattainable by intellectual intuition. Symbols of some sort are essential in fully conscious reasoning. But as employed in a calculus symbols take on an additional function. They no longer merely help the mind to reach a judgment : they obtain a judgment for a mind that has in the meantime been engaged upon an operation quite different from that of reflecting upon their meaning. As Mr. Johnson has clearly shown, there is in a calculus the intelligent manipulation of symbols by means of which results are unintelligently reached. This view implies, of course, that a calculus is very different from being merely a symbolical illustration of logical doctrines. Castillon had a clear idea of all these truths. Where he went wrong on this subject—and he has had successors who have fallen into the same mistake—

was in the following particular. He was of opinion that symbols can in some way discover the forms of judgment, can, for instance, indicate that the infinite judgment is not of the essence of Logic, or that naturally all judgment is apodeictic. But symbols can never discover the forms of judgment, but can only proceed according to their own laws, after the import of the judgment has been unfolded.

We will proceed to consider the precise description Castillon gives of the nature of the proposition, and to observe the primary use he makes of symbols. Each object that we meet with in the course of our experience forms a mental image, which, though made up of sensations, is at first not recognised as so composed. Subsequently, however, by means of imagination, the individual sensations may be detached from the whole, and a symbol may be employed both for the original complex and for the sensations so separated. Other sensations may

be similarly abstracted, and we thus arrive at such an equation as  $O - A - B = C + D$ . Here  $O$  is a congeries of attributes, and the right-hand member represents the attributes that remain when  $A$  and  $B$  have been abstracted from  $O$ . We are in this way, it will be seen, dealing with nothing but attributes, and the symbol that is chosen to denote a combination of attributes in a whole is correctly said to be  $(+)$ , while the symbol  $(-)$  is employed to denote that attributes are abstracted from the whole with which we start. The signs  $(+)$  and  $(-)$ , that is to say, indicate respectively the combination and the abstraction of attributes. It must here be allowed, then, both that there is sound psychological doctrine, in that growth of perception is seen to consist in progress from the obscure to the definite, and that there is appropriateness in the signs that are used to represent the elements and progress of thinking, when this has once commenced.

But it is necessary to inquire whether

it is justifiable to use in this way the symbol for equivalence. Venn argues that on the intensive interpretation of propositions such use is inappropriate, since, if a group of attributes is equivalent to another group, there are no means of distinguishing the one from the other.\* This criticism appears to me to be true, but only within narrow limits, namely, when the two members consist of one group each, and all the attributes of each group are explicitly recognised. But then in the case of most equations there is nothing of this kind. For instance,  $S = P + M$ , the form for the universal affirmative in Castillon's symbolism, denotes that  $S$  consists of a definite attribute, or group of attributes  $P$ , and another group  $M$ . Here both  $S$  and  $M$  stand for groups, whose elements are not, as a rule, present before the mind. It is, therefore, surely permissible to say that the group denoted by  $S$  is identical with one that is specifically mentioned, together with

\* *Symbolic Logic*, p. 456.

the former denotes that it is immaterial to thought whether a thinker duplicates a conception, and the latter that a predication consists, and consists exclusively, of what is left when the conflicting ideal that is involved in every judgment has been rejected.\*

Having maintained to the above extent the independent character of the Laws of Identity and Contradiction, Castillon somewhat spoils matters by suggesting that, after all, one of the two principles may be more fundamental than the other. His proposal is to regard the principle of Contradiction as expressing the fact of the composition of a concept, while the principle of Identity denotes the reminiscence of a concept ; for in positing a concept one thinks the presence and not the absence of attributes (Contradiction), but in recalling a concept the intelligence has to retrace the attributes, for otherwise the earlier concept would not be reinstated (Identity). This statement of

\* *Mind*, N.S. No. i. pp. 10-12.

what is involved in the principle of Contradiction is practically the same as the statement given at the end of the last paragraph. But Castillon's account here of the principle of Identity is very unsatisfactory. For the act of recalling certain attributes, if such recall is occasioned merely by the unconscious fusion of certain fresh presentational elements with a portion of the memory train, is certainly not what is meant by the principle of Identity; while, if the recall is deliberate, then there is contemporaneously a rejection of certain attributes, and the principle of Contradiction is involved.

The important question now arises whether on this intensive view of Logic it is possible to deal with other than essential attributes, and Castillon has received Venn's approval for consistency in not considering attributes that are accidental. Castillon's universal affirmative is, as we have said,  $S = A + M$ , and the universal negative appears as  $S = -A + M$ . The former means



that school, Castillon says, tended to regard judgment exclusively as synthesis: the attribute comprehended by the subject could be either affirmative or negative. But he urges that it is preferable to divide judgments into affirmative and negative, and to reject the class of infinite judgments.\* Castillon's position is rendered the more precise, inasmuch as he states that the classification he adopts, and which he describes as excelling others in both truth and generality, is based upon the definition of judgment given by Wolf: that is to say, judgment is "the act by which the intelligence perceives that two concepts, that are present to it, can be joined or ought to remain separate." Castillon is thus definite enough upon this matter, and it is absolutely essential to remember this, if one is to understand clearly his treatment of the universal negative.

When, then, it is observed that judgment is made to consist of synthesis or of

\* *Mémoire*, p. 11.



analysis, and not of the former only, the explanation that Venn offers of Castillon's universal negative is seen to be misleading.\* Venn asserts that the expression  $S = -A + M$  indicates that  $S$  is composed of two groups of attributes, of which the first is negative and the second is positive. That is to say, he writes the symbols as though the minus sign and the  $A$  were bracketed. But this view of the case must be wrong. If such transformation is effected, then we shall be dealing with a universal affirmative, and all judgment will be reducible to synthesis. To get at Castillon's meaning we must do as he says, namely, take the minus sign in conjunction with the sign of equality. The expression will then be read thus: " $S$  does not contain  $A$  but does contain an indeterminate  $M$ ." I do not mean to argue that Castillon is always consistent in his treatment of this universal negative, for he certainly does sometimes deal with the proposition as though the bracket had been

\* *Symbolic Logic*, p. 466.

inserted. Moreover, he admits in so many words that the infinite affirmative judgment may be reduced to a universal negative, and that the latter may be expressed as the former. But, generally speaking, he does not adopt the method of making a change to the affirmative: he proceeds on the understanding that a proposition which is expressed like the above is to be interpreted as denoting a separation of A from S. In short, I admit that Castillon is uncertain in his treatment of the universal negative, but think that his intention was always to regard this proposition as a case of decomposition rather than as one of composition. The sign ( $= -$ ) with him signifies "is not."

What Castillon wishes to be understood by the minus sign is well brought out when we look into his treatment of conversion and of syllogism. In some cases of these processes he is able to adhere rigorously to his idea of the import of proposition. For instance, take *Celarent*,

which appears thus: " $M = -A + N$ ," " $S = M + P$ ,"  $\therefore$  " $S \cong -A + N + P$ ." Here  $S$  in the conclusion comprehends  $P$ , just as was the case in the premise, but does not comprehend  $A$ , and yet comprehends  $N$ , since these were the characteristics of  $M$  in the premise. There is not the slightest need in such a case to change the major premise into a universal affirmative infinite judgment. Again, take *Cesare*: " $A = -M + N$ " ( $\therefore$  " $M = -A + N$ "), " $S = M + P$ ,"  $\therefore$  " $S = -A + N + P$ ." Just noticing in passing that Castillon gives " $M = A + N$ " as the converse of the major—one of his many accidental mistakes in the use of his symbols—we see that he argues that, since no  $A$  is  $M$ , but is an indeterminate  $N$ , therefore no  $M$  is  $A$ , but is an indeterminate  $N$ . Now, though this attempt at conversion is altogether unjustifiable, as I shall presently show, it helps to bring out the way in which Castillon regarded the meaning of the minus sign. For his conclusion is not

" $(-M) = A - N$ ," which would be the converse of the universal affirmative, and which would be read "some  $(-M)$  is A," but it is "no M is A." On the other hand, for an instance where, in the treatment of the universal negative, he sacrifices principle, take the following: " $M = -A + N$ ," " $M = S + P$ ," therefore " $S + P = -A + N$ ," and hence " $S = -A + N - P$ ." Here it is obvious that two things are conceived as identical with M, and are hence concluded to be identical with one another. That is to say, he here interprets the universal negative with the minus sign attached to the A.

It follows from these considerations that the minus sign in Castillon's calculus is used in two quite different senses. Take his representation of the particular negative, namely,  $S = -A - M$ . This denotes that the S attributes are not the A attributes, when the M attributes have been abstracted from the latter. That such must be the

correct interpretation is seen from regarding the particular positive,  $A = S - M$  (the converse of the universal affirmative), where the A attributes are equivalent to the S attributes, when the M attributes have been abstracted from those denoted by S. Such, then, being the appropriate interpretation of the expression for the particular negative, it is obvious that the minus sign is used with a double signification. In the first place it is coupled with the  $(=)$  to signify "is not," i.e., "is to be kept separate from," and in the other case the sign denotes abstraction: the attributes denoted by M are to be eliminated from those denoted by A.

(2) *Illusory Particulars*.—We may now pass to an examination of Castillon's peculiar doctrine of the subdivision of particulars. He distinguishes between the real and the illusory particular proposition. The former is the converse of a universal, the latter is true because it is a subaltern. If, that is to say, " $S = A + M$ " represents the universal

affirmative, it follows that A will be equal to S minus M, and this in Castillon's view will represent what in class Logic is termed the accidental converse. On the other hand, when a particular is said to be true because it is a subaltern, we are stating less than the truth, for we might adhere to the universal. Hence our symbols must bring out this fact, and we shall have such a form as  $S = A \mp M$ . This means that we affirm "some S is A" ( $S = A - M$ ), whereas it is allowable to say "all S is A" ( $S = A + M$ ).

But this conception of the illusory, instead of introducing considerations that involve less than the truth, involves positive error, and must, I think, be definitely rejected. In discussing the matter, the fact that the calculus is being considered from the intensive point of view is to be kept always in mind. Of course, on the class view of the proposition, it is quite allowable, provided that subjects exist, to proceed from A to its subaltern. But

the same course is not allowable when we are arguing intensively. If the attributes denoted by  $S$  consist of those denoted by  $A + M$ , to state that the attributes denoted by  $S$  consist of those denoted by  $A - M$  is palpably false. We do not, in taking such a step, arrive at something less than the whole truth; we arrive at a falsity.

In deciding the fate of this illusory particular the fact has to be noticed that there is no question here of an alternative rendering. The symbol ( $\mp$ ) may at first sight suggest that the proposition is to be read either as a particular or as a universal. But this is not what Castillon says. His doctrine is that the particular is as a matter of fact taken, where the universal might be. So that an incorrect statement is accepted in place of the correct one. Nor is it a case where the alternative sign is used because the element of doubt enters, because we know that one proposition is to be accepted, but we do not know



which. The illusory neither offers us an alternative nor involves an element of doubt: it compels us to accept a false statement. The attempt, therefore, to get at subalterns in the way adopted by Castillon must be relinquished.

Hence many of the proofs that Castillon offers for various logical doctrines must be regarded as resting on a false foundation. Take, for instance, his method of representing the proof of the convertibility of particulars affirmative and real. The form for this particular is, as we have seen,  $A = S - M$ . Now, he says, since this proposition implies the universal  $S = A + M$ —which, however, is not the case, as I shall show presently—and the latter implies the subaltern  $S = A \mp M$ , we reach the desired demonstration. My criticism of this is that he has proceeded from a proposition that is true to one that is false, and that therefore the desired result has not been established.

After having given this question of

Castillon's particulars a good deal of consideration, I thought that perhaps illu-  
sories correspond to propositions in which  
in class Logic the "some" means "some,  
it may be all," while in real particulars  
the "some" means "some only." And  
had this been the correct view of the  
case there would also have been no possi-  
bility of making use of illusory parti-  
culars, for the same system cannot be  
worked out where there is ambiguity  
about the meaning of "some": as Venn  
would say, the fourfold scheme cannot be  
made to correspond with the fivefold  
scheme. But further reflexion upon the  
matter has led me to dismiss the illusory  
particular on other grounds, namely, those  
given above. That "some" in the parti-  
cular real denotes "some only" there is  
no doubt whatever. If "all" in it might  
be substituted for "some," then the con-  
verse of  $S = A + M$  might be  $A = S + M$ ,  
which obviously involves a falsity, since,  
if the components of  $S$  are  $A$  and  $M$ , it

is absurd to conclude that A only can be composed of the attributes denoted by S together with those denoted by M. Such being the case, we have not a converse similar to that which is found in ordinary Logic, where, of course, "some" means "some, it may be all." Castillon does not notice this, but thinks that he has performed the operation that in common Logic is known as accidental conversion. He could arrive at a converse statement concerning "all"—supposing for the moment that the symbol (=) would then have a meaning—if M were equal to nothing. But he does not give the slightest hint that he had contemplated this possibility. Always in speaking of M as an indeterminate number of attributes, he means that there actually are attributes denoted by this letter. And, as these points are clear enough, it is, I think, equally clear that the illusory particular makes no statement about "some, it may be all": this proposition is incom-

patible with the universal, with which Castillon's Logic can ill afford to dispense.

Castillon certainly has a very ingenious argument by which he attempts to show that subalterns should be allowed a place in his calculus. He takes the description of an object to be symbolized thus:  $O = A + B + C + D$ . Then he says that from this we may conclude that  $O - A = B + C + D$ . Here  $O - A$  will denote the species under which the object  $O$  is comprised. This is quite reasonable. But he then proceeds to say that since  $B + C + D$  are marks of the species, much more will they be the marks of the object  $O$ . Hence, if a universal is true, so is the subaltern. The error into which he here falls is obvious. There is no more reason that  $B + C + D$  should be among the attributes that are equated to  $O$  than that these attributes should be equated to  $O - A$ . When it is said that  $O - A = B + C + D$ , all that is meant is that if  $A$  be taken from the congeries  $O$  the

remainder will be the right-hand member. If then the attribute A is put back again, the three attributes will be no more characteristic of O than they were of O-A. To argue on *à fortiori* lines, as does Castillon, is to introduce other than formal considerations.

It may be noted in passing that on the assumption that in intensive Logic we have only universals and real particulars, and that the latter may be converted in the way Castillon lays down, two important results will follow with respect to arguments involving three or more terms. The first result will be that we shall be able to include inferences that have nothing corresponding to them in the ordinary class Logic, and the second will be that many arguments, which in the latter find a place, can no longer be regarded as valid. As an instance of one of the inferences that would be admitted, take that which is quoted by Venn, and which was exhibited by Castillon in a previous memoir: "some A

is B, some B is C, therefore some A is C." This, it will be observed, is given in the language of class Logic, but is not, of course, valid in that Logic. According to Castillon, however, the conclusion is quite justifiable, for each of the three propositions may be expressed by means of conversion as a universal, and then we have " $B = A + M$ ,  $C = B + P$ ,  $\therefore C = A + M + P$ ." As an instance of a demonstration that Castillon believes may be admitted, but which must be rejected, take the following: " $M = A \mp N$ ,  $M = S + P$  (or  $S = M - P$ ),  $\therefore S = A \mp N - P$  : *i.e.*, making  $\mp N - P = \mp Q$ , we conclude  $S = A \mp Q$ ." The illusory particulars here being inadmissible, this form of argument must be regarded as untenable.

In drawing inferences involving illusory particulars, Castillon, it may be remarked, is sometimes led by the associations of quantitative mathematics into further error. For instance, he does not hesitate to change the sign  $\mp$  into  $\pm$ . It is true he does not mean anything by the change : in present-

ing the sixth mood of the third figure, he says that the subaltern of  $M=S+P$  is  $M=S\pm P$ , so that he clearly makes no distinction between this and  $M=S\mp P$ . But he ought not to make such a change, for what his reversed symbols must actually be taken to mean, when strictly interpreted, is that he is using a universal proposition where he is warranted in using a particular, a course that is obviously unjustifiable.

I have attempted to prove that Castillon's illusory particular must be entirely rejected, for it cannot be retained without involving the logician in self-contradiction. But it is necessary here to observe that Dr. Venn has expressed the opinion that Castillon did actually reject these propositions. Dr. Venn, soon after the publication of the first edition of his *Symbolic Logic*, was able to obtain a copy of Castillon's memoir, and sent a short account of the system to *Mind*.<sup>\*</sup> The account is substantially the same as

<sup>\*</sup> Vol. vi. p. 448.

that given in Venn's second edition, but contains a statement to the effect that in the memoir particulars are divided into two kinds, one of which Castillon "rejects" as "illusoires." But in what sense can such rejection be said to have been made? Illusories are used in all arguments, just as much as are particulars real. When the demonstration of the validity of the conversion of real particulars is offered, no hesitation is felt in making use, as we have seen, of illusories; and constantly in the proofs of the syllogistic moods illusory particulars occupy an important place. In several cases we are told that precisely the same results are reached if for an illusory a real is substituted. I think it must be concluded that Castillon admitted both kinds of particulars. The illusories were not rejected, as Venn affirms they were, and, as I have attempted to show, they ought to have been. They were certainly regarded as never making the best of themselves; but the fact that they might have developed



into universals and did not do so was not considered a reason why they should not be employed in logical proofs, when it was found convenient to resort to them.

(3) *Inconvertibility of Real Particulars and of Universal Negatives.*—I said a few pages back that Castillon is not justified in drawing an inference from  $A = S - M$  to  $S = A + M$ .<sup>\*</sup> Of course he is quite justified, as we have seen, in proceeding from the latter to the former, but if he commences with the former he may not proceed to the latter. To attempt to draw this second inference is equivalent to the attempt to get an A proposition by the conversion of an I proposition. Had Castillon been arguing in class language he would never, of course, have attempted to draw such a conclusion, but, as when he started with the intensive representation of a universal affirmative he obtained the form for the particular by taking over the letters

<sup>\*</sup> I am indebted to Mr. Johnson for directing my attention to this important point.

with changed sign, he thought he might start with the form for the particular affirmative, and then transfer letters with changed signs. We shall see in the next paragraph that he is not justified in performing the process corresponding to conversion of the universal negative, so that not in general, but only in a special instance, is he justified in changing signs and transferring terms to the other side of the sign of equality.


Castillon's universal negative need not detain us long. The main thing to notice in addition to what has already been mentioned is the reason for its inconvertibility. The proposition is symbolized thus:— $S = -A + M$ , which means, as we have explained, that the attributes denoted by  $S$  are to be separated from those denoted by  $A$ , but are to be regarded as co-existing with those denoted by  $M$ . Now, such being the case, it is quite unwarrantable to conclude that the attributes denoted by  $A$  may consist of those denoted by  $M$ . But

this would be asserted if we were to admit the converse  $A = -S + M$ , a procedure that Castillon considers to be valid.

From the above discussions it will be seen that Castillon is not justified in making use in his calculus of more than the following : universal affirmatives, real particulars (in which "some" means "some only"), and universal negatives, of which the second and third are inconvertible.

(4) *Castillon's Treatment of Hypothetical and of Problematical Judgments.*—It is necessary finally to consider two questions with which the logician arguing on intensive lines, as much as he who proceeds from the point of view of the class or of the proposition, is concerned, namely, the questions as to the relation of hypothetical and problematical judgments to categorical, and the possibility of there really being any quantitative element involved in a proposition.

To commence with the former subject. Venn remarks that it need hardly be said



that the distinction between hypothetical and categorical is, on the intensive view, rejected. And this is undoubtedly Castillon's view of the case. But I should like to point out that, though it is attempted in this way to get rid of the purely hypothetical element, Castillon evidently feels that there is something wrong in the procedure, and it is interesting to watch the device that he adopts in order to escape from the difficulty. "In the case of the hypothetical judgment it is evidently necessary that the intelligence has the perception that, if the attribute A belongs to the subject, the attribute B also belongs to it, and the intelligence can only have this perception in so far as it perceives that the concept of the subject comprehends, *or can comprehend*, that of the attribute A, and the latter the concept of the attribute B." I have italicized the words by means of which this conceptualist logician escapes from the difficulty of the situation. His introduction of these few words shows that he

recognises that in a hypothetical what we really have is, as Venn would say, a known conjunction of two phenomena, but we are not sure whether there is an instance of the pair before us.

In proceeding to consider the facts relating to problematical judgments, we cannot but be struck by the circumstance that, though Castillon had not arrived at an adequate account of these judgments, his efforts were being made in the right direction. Maimon had been willing to accept the problematical judgment, but Castillon holds that this should not be considered as part of the material that is manipulated by the logician,\* for the so-called judgment has reference to the state of the mind previous to the formation of a judgment, to the preliminary indecision as to whether an attribute does or does not belong to a subject. Castillon was here quite faithful to his principles. For he could, strictly speaking, only make a categorical statement


\* He means, of course, the person who treats of "pure" Logic.

concerning the subject and its attributes, and if feeling prevented his doing this there would be, of course, no proposition. There was with him no alternative but to form a certain subject-predicate combination and to refuse to form it. Where he failed to come up to modern thought upon the subject was in not perceiving that, besides having an implication, we may have a statement as to the relation in which the thinker stands to that implication. The statement of this relation would supply material upon which the pure logician could work. Sometimes the facts occasioning the thinker's mental attitude may be such that they admit of being stated in quantitative terms, sometimes such that they can be stated only by means of such vague terms as "probable," "possible." When numerical elements enter, the statement must be handed over to the mathematician, but, when non-quantitative terms are retained, the proposition can be dealt with in Logic, where it will be necessary to symbolize the relation

in which the thinker stands to the implication with which he is confronted.

(5) *Derivation of the Notion of Quantity.*—

We now come to what is perhaps the most striking of the proposed changes in logical doctrine that are involved in the course of treating the proposition from the intensive standpoint. In all ordinary presentations of Logic the division of propositions into universal and particular is regarded as obviously justifiable. And the same division is made in the common notations with which the symbolist is familiar. It is true that, with this classification, the singular proposition gives rise to some discussion, but the symbolist does not hesitate to regard such proposition as a special case of the universal, *i.e.*, the class may shrink down to an individual. Further, the classification is not invalidated when, in dealing with multiply-quantified propositions, a distinction has to be made between “some or other” and “a certain some.” This limitation and this subdivision, in fact, only



bring out more prominently the apparently indispensable character of the distinction between the universal and the particular. It is, therefore, strange to hear Castillon denying that propositions can be divided up in this way. The equation  $S = A + M$  carries with it, he says, no information either of universality or of particularity: what we have is merely a statement that the subject  $S$  comprehends the attributes  $A$  together with those denoted by  $M$ . In order to join to this statement the idea of universality or of particularity some other act is required than this act of synthesis. And of course he would argue that the converse  $A = S - M$  has similarly no notion of quantity attaching to it.

It must be confessed that, in arguing in this manner, Castillon is proceeding in accordance with his principles. But, when he comes to justify his opinion that the notion of quantity is derived from a syllogistic process, it is at once seen that his reasoning involves the very quantitative



element, the origin of the idea of which he wishes to explain. He agrees—with certain reservations—to the syllogism by which Maimon endeavours to make the desired deduction. The notion of universality, for instance, is derived from such an argument as the following: the concept “man” comprehends the attribute “animal,” the representation of such and such an individual, say Caius, Titius, &c., comprehends the concept “man,” hence the representation of any individual whatever comprehends the concept “animal”; *i.e.*, all men are animals. Castillon objects to regard this reasoning as containing *no* notion of quantity, for he considers that at least the second premise contains the notion of unity. He is inclined, moreover, to believe that every judgment carries with it the notion of “one” and “two,” since there is supposed the concept of the subject and the concept of the attribute. But with this qualification of the statement of Maimon, who had maintained that the

above reasoning contains no notion whatever of quantity, Castillon agrees that it is possible thus to arrive at the conception of universality. But it is obvious, when we consider his argument, that it involves a *petitio principii*, for, unless every attribute of B were among those of A, we could not infer that the C attributes, which are some of the B attributes, are among those of A. Directly a three-term argument of this description is analyzed we see that there is no longer any rigid rejection of the notions of universality and particularity. Even when we perform such a simple process as that of conversion it is obvious that the notion of a part is implied. Indeed, Castillon says as much :—  
 “ $S = A + M$  gives  $A = S - M$ , which indicates that A does not comprehend S, but a part of S, that which remains when from S one abstracts M.”

(6) *Comparison of Castillon's Symbolism with Mrs. Bryant's.*—Before proceeding to more general considerations, I may here call

attention to the points of correspondence between Castillon's symbolism and that briefly sketched by Mrs. Bryant.\* For the A proposition, when read intensively, Mrs. Bryant gives  $e^{-a-\infty}+\beta=e^{-\infty}$ , and hence  $a+(\infty-\beta)=\infty$ , which may be interpreted the act of comprehension predicates  $a$  and not- $\beta$  of a class, and thus reaches the same result as if  $\infty$  were predicated of the class. That is to say, the class  $a\bar{b}$  does not exist. Castillon's form is  $S=A+M$ . This is evidently the same as  $a+(\infty-\beta)=\infty$ , for the latter may be written thus:  $a=\beta+\infty-\infty$ , where, as Mrs. Bryant shows, the  $\infty-\infty$  is either zero or positive; but Castillon, as we have pointed out, regards only the positive value. Mrs. Bryant's form for the universal negative is  $e^{-a-\beta}=e^{-\infty}$ , and this when written  $a=-\beta+\infty$  is also clearly the same as  $S=-A+M$ , except that I do not think, for the reasons I have mentioned, that Castillon's M did or could mean an infinite

\* *Loc. cit.*, p. 130.

number of attributes: the  $M$  is only indefinite. As Castillon, when critically examined, has nothing corresponding to the  $I$  and  $O$  of the ordinary Logic, it is not possible to institute a comparison between the two symbolismisms as regards particular propositions. So far as one can tell from the matter of her paper, and from the fact that she quotes the first edition of Venn's *Symbolic Logic*, Mrs. Bryant, when writing, was not aware of the work done by Castillon; but, in any case, her treatment of the subject is original. To the extent, however, that there is identity between the conclusions of the two logicians, it is of course impossible—supposing my criticisms of Castillon to be valid—to proceed on the lines suggested by Mrs. Bryant.

II. We have now examined somewhat fully the principles underlying Castillon's procedure, and the investigation shows that a calculus is not workable on the plan he unfolded. He proposed a system where

the notions of universality and particularity could be reached only by means of a *petitio principii*, where universal negatives could not be converted, where on conversion of a particular affirmative we reach a universal affirmative, where "some" is inaccurately employed, and where it is not possible consistently to deal with hypotheticals. Such a system is certainly one that cannot lay claim to general acceptance.

(1) *A Logic based on Connotation.*—But it will be well to look for a moment at the question of an intensive Logic without reference to Castillon's work. My view on the general question is in close agreement with that which Venn reached in his chapter on this subject.\* That is to say, where the attributes are taken that are denoted by the name, the available stock of propositions is too limited to make it worth while to attempt to elaborate a calculus. The only proposition in the ordinary Logic that would find a counterpart in this inten-

\* *Symbolic Logic*, p. 453.

sive scheme is the universal affirmative. To represent the universal negative it would not do to refer to two different groups of attributes, and to represent the particular propositions it would not do to have two groups of attributes, of which some were found in both groups.

This is the meaning of intension that Couturat has in mind when he holds that Symbolic Logic can only be built up from the standpoint of extension, and Mr. Russell adopts the same meaning when he asserts that though, if we must choose either pure intension or pure extension as a starting-point, Couturat's view is correct, we may commence by assuming an intermediate position, and that this course is necessary if we wish to avoid self-contradiction, and if we wish to deal with infinite classes.\* That it is this meaning of intension which these logicians tacitly adopt is made clear from considering Couturat's statement that an examination of the

\* *The Principles of Mathematics*, p. 66,

system of Leibnitz “proves that algorithmic Logic—*i.e.*, exact and rigorous Logic—cannot be founded on the *confused* and *vague* \* consideration of comprehension ; it has only succeeded in being constituted by Boole because he made it rest on the exclusive consideration of extension.” †

Now intension can be confused and vague only when it is said to embrace the conventionally fixed attributes, ‡ and not when the totality of the attributes is held to constitute the intension. In the case of some names there may be always uncertainty what is the conventionally fixed number of attributes, and in the case of others, even though at one period the intension is well known, there will gene-

\* Italics mine.

† *La Logique de Leibnitz*, p. 387.

‡ These two adjectives might indeed be applied to that conception of intension which includes the attributes “that are mentally associated with a name, whether or not they are actually implied by it,” *i.e.*, to the conception of intension as Keynes uses this word ; but that Leibnitz—and so Couturat—was not thinking of such attributes is clear, I think, from the example which is quoted immediately in the text.

rally soon be uncertainty, owing to the changes that scientific researches effect on popular thought; but the totality of the attributes, positive and negative, known and unknown, is obviously a fixed quantity.

Another way of showing that Couturat has in mind the view of intension here ascribed to him is to consider the expressions of Leibnitz, for we shall thus see what precisely it is that Couturat thinks cannot be made the basis of a generalised Logic. Now Leibnitz says if A represents "triangle," and B represents "equilateral," then  $A + B$  represents the concept "equilateral triangle,"\* *i.e.*, the attributes denoted by this term are conceived of as two in number, *viz.*, triangularity and equilateralness. But this is the conventional idea of an equilateral triangle: the totality of the attributes embraces many more attributes than these, *e.g.*, the quality of being equiangular, and the quality of having each angle equal to sixty degrees.

\* *La Logique de Leibnitz*, p. 376.



Thus Couturat is thinking of the number of attributes implied by the name, or of the connotation in the sense that this word is used by Mill and Keynes. And this must be the meaning that Mr. Russell adopts, since in stating that Couturat's is the correct position, were there not an intermediate one available, he is evidently thinking of extension and intension in the same sense as is Couturat.\*

(2) *A Logic based on Comprehension.*—The only way to reach an intensive Logic would be, as Venn says, to take *all* the attributes that are common to the members of a class. It would then be possible to draw a diagram that would be similar to the one used in compartmental Logic,

\* I may here remark that, though with Mr. Russell I should hold that it is useful for the symbolist for the purpose of defining infinite classes to retain the conception of intension, I think it is somewhat misleading to say that Symbolic Logic has its lair in a position intermediate between pure intension and pure extension. When the calculus comes to be worked, it is necessary definitely to take up either the one position or the other, and, as the reasoning of this chapter shows, the extensive interpretation is the appropriate one to be adopted.

but whose compartments would represent combinations of attributes instead of groups of individuals.

But, in order that such a calculus could be developed, it is to be noted that certain important assumptions would have to be made, and that even with the help of these it would not be possible to deal with all the processes corresponding to those which are found in class Logic. The assumptions in question are that negative attributes may be freely admitted, and that every combination of attributes mentioned in our scheme does not necessarily exist.\* The process that cannot be symbolized on intensive lines is that of class subtraction. Even for addition no intensive logician has suggested any symbolism, but Venn has pointed out that this operation can be represented by means of a symbol denoting alternation, for instance by the symbol  $\sim$ . In case of subtraction no symbol could be correctly used, for, though we might place a symbol

\* Venn, *Symbolic Logic*, pp. 469-473.

between two groups of attributes, we should not be dealing with an operation that affected attributes, but with one that affected the corresponding classes. I presume, however, that class subtraction could be dealt with by means of the following device. Supposing that the premises are given in a form that involves the subtraction of classes, we could turn this expression into one denoting multiplication, inasmuch as  $x - xy = x\bar{y}$ . Then this product could be symbolized by the addition of positive and negative attributes.

Now, if the rules of class Logic have reference to the four processes of addition, subtraction, multiplication, and division, and if these processes can either directly or indirectly be represented by symbols that stand for attributes, it seems to me to be demonstrated that the rules of class Logic can be adapted to deal with the respective groups of attributes. M. Couturat affirms that a Logic based wholly on intension is impossible, and Mr. Russell agrees with

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him.\* But though, when the narrower conception of the word intension is taken, this impossibility may certainly be established, I do not think, for the reasons that I have given, that there cannot be a calculus on the adoption of the wider interpretation. I am here only discussing the possibility of the case, not the naturalness or simplicity of such a calculus. In both of these qualities such an intensive Logic as the one described would be far inferior to that which deals with classes in a direct manner.

To sum up the results of this chapter. We have shown that the most consistent reasoner from the intensive standpoint was led into many and serious errors, and that a calculus cannot be elaborated in the way that he described. Then we observed that, if our attention is confined exclusively to the attributes that are commonly denoted by the name, we can deal only with universal affirmatives, so that nothing of the

\* *The Principles of Mathematics*, p. 66.

nature of a calculus can be reached on this view of intension. And, finally, we have seen that, when all the attributes common to the members of the class denoted by the name are taken as our starting-point, it would be possible to reach correct conclusions, but that the process would be long and artificial, when compared with the one in which it is classes or propositions that are symbolized.

## CHAPTER V

### *THE DOCTRINES OF JEVONS AND OF MR. MACCOLL*

IT was explained in the Introduction that the object of this work is to show that during the last fifty years there has been a distinct advance made in Symbolic Logic. In the first three chapters we were occupied in tracing the earlier portion of this development. In the fourth chapter we demonstrated that the logicians who have effected the advance were justified in taking an extensive view of the import of the proposition. The present chapter will be occupied with an examination of the work of two logicians, *viz.*, Jevons and Mr. MacColl, who have proceeded by way of extension, but who have, I think, fallen into several serious errors.

Of these two writers the former unquestionably exercised in England, at any rate, a greater influence than any other logician of his time, while the latter has in all his work shown an ability and inventiveness of a very high order. In spite of these facts, however, I cannot but think that Jevons and Mr. MacColl have not assisted to any great extent in erecting the symbolic structure that is at present available. In the case of Jevons the reason of this seems to be that he was wanting in the power of originating important logical generalisations, and that he failed to appreciate the full significance of the work done by other logicians. The smallness in the number of Mr. MacColl's contributions to the creation of a useful calculus is apparently due to his conviction that it is impossible for him to co-operate with other symbolists, since their procedure involves, in his opinion, many limitations and errors. It becomes necessary, therefore, for us to look at the work of

these two logicians, and to make evident, in the first place, that the reputation of Jevons must not be based upon the fact that he contributed in any important degree to the creation of a Symbolic Logic, and, secondly, that Mr. MacColl's processes have not the advantage that he claims for them, but that they are based on views that imply errors from which the ordinary symbolic logician is free.

I. To begin then with Jevons. It will not be necessary in his case to go into very great detail, since most of his deficiencies have been sufficiently examined in various parts of Venn's *Symbolic Logic*. But I have drawn up as full a statement of the case as I have been able to reach.

Jevons' doctrine of the superiority of the equation  $x = xy$  to represent the universal affirmative is erroneous, for this form is immediately reducible to  $x = \frac{0}{0} y$  or  $x = v y$ . It is impossible to adopt his method of



denoting particular propositions, for, though he avoids the difficulty apparent in the Boolean system, where  $\frac{0}{0}$  is taken to denote complete indefiniteness, such escape is effected by employing the postulate that no term whatever shall be equivalent to 0. This would exclude the possibility of a calculus, for a collection of consistent propositions may eventually be found to have established the entire destruction of a certain term.\* I should agree with this criticism of Venn's, but I do not think that Jevons would have done so; he would probably have replied that if such collections of propositions resulted in such a destruction then the group was not perfectly consistent. Again, we have already seen that Jevons' argument against using the exclusive notation in Logic is not valid, though, since his time, this method of dealing with alternatives has been largely adopted: his point was that we do often think in the non-

\* Venn, *Symbolic Logic*, p. 156.

exclusive manner, but this is no reason why we should do so in our symbolic reasoning. He certainly drew up a table by which a type of proposition may be reached for the solution of the inverse problem in the case of three terms, but he did not assist in removing the difficulty involved in solving the inverse problem in general. Moreover, his doctrine that Induction is to be identified with this inverse method is quite erroneous, for, as Mr. Johnson has most perspicuously shown, the series of propositions that Jevons desires to reach are only determinants of the data—are, that is to say, neither more general nor more conjectural than the data. Jevons' conception of Boole's idea of the scope of Mathematics was, previous to the second edition of the *Principles of Science*, altogether mistaken, and hence the attempts in the earlier edition to "divest his (Boole's) system of a mathematical dress" could not result in much that is useful.\* But even in the

\* G. B. Halsted, in *Mind*, No. 9, p. 134.

second edition the inaccurate notion has only partially disappeared. Boole's is now a quasi-mathematical system : it still requires "the manipulation of mathematical symbols in a very intricate and perplexing manner." Jevons, in holding the view that the process of subtraction is useless because the same operation can be represented as one of restriction, passes over the fact that each may be useful at times. His objection that, because he admits the Law of Unity into his system, it was necessary for Boole to do the same is without force, since Boole was not guilty of any inconsistency in the omission. Jevons declared that  $\frac{0}{0}$  cannot be understood without reference to the mathematics of quantity, an assertion which is refuted from the simplest logical considerations : the expression represents "the class of which if we take 'no part' we obtain 'nothing.' " I do not profess that this list is complete, but it must be confessed that, though Jevons stimulated

logical thought much more extensively than most men are enabled to do, his actual contributions to the development of Symbolic Logic were few and relatively unimportant. His great powers were, in short, less successfully occupied in the logical than in the mathematical realm. In pure economic theory and in currency investigations, where in both cases the argument is almost entirely concerning quantities, his work is of the utmost value, and has placed him in the very first rank of thinkers upon such subjects.

II. Coming now to Mr. MacColl, I wish to point out wherein I think he falls into error. My object in considering his work is to get at the truth on certain debated questions, so that I proceed at once to these. I readily admit that there are several points in which Mr. MacColl—and the same remark applies to Jevons—agrees with the other writers to whom we have had occasion in previous chapters

to refer. Of course, if Mr. MacColl had been the first to give prominence to these points, in which there is agreement, it would have been necessary for us to dwell upon them here in some detail, but with one exception they had been well considered by other symbolic logicians.

(1) *Mr. MacColl's Employment of Literal Symbols.*—The question that Mr. MacColl was the first to bring to the front is that respecting the use of literal symbols to denote propositions rather than to denote classes. In his papers published in the *Proceedings of the London Mathematical Society*, and in his contribution to *Mind* in 1880, he clearly showed that symbols may be employed in this way.\* And, inasmuch as the newer Symbolic Logic regards the process of symbolizing pro-

\* Mr. MacColl was not the first person to utilise symbols in this manner, for sometimes letters are made to stand for propositions by Boole, De Morgan, and others, but he undoubtedly gave prominence to such employment, and, moreover, as stated immediately in the text, he considered that symbols should *always* stand for propositions.

positions as more fundamental than that of symbolizing classes, we are indebted to Mr. MacColl for emphasizing the less usual application of symbols.

At the same time, even on this point I think that Mr. MacColl goes astray. In the first place, his view is that symbols should be *restricted* to the propositional use.\* But, so far as the earlier Symbolic Logic is concerned, no such restriction is necessary. I have already argued this point.† Provided we employ the appropriate rules, it makes no difference whether the problems solved by Venn, for instance, are treated in the one way or in the other. And, in the second place, Mr. MacColl allows his symbols indiscriminately to represent propositions and propositional functions;‡ but, in so far as he has done so, he has not assisted in producing the newer Symbolic Logic, for in this it is a matter

\* *Mind*, No. 17, p. 49; Venn, *Symbolic Logic*, p. 492.

† pp. 10-22.

‡ Russell, *The Principles of Mathematics*, pp. 12, 22.

of fundamental importance to draw a clear line of distinction between the two uses. Mr. MacColl's view, therefore, of the propositional use of symbols is both unnecessarily at variance with the older, and does not fit in with the more recent doctrine.


(2) *Mr. MacColl's Treatment of Modal Propositions.*— Mr. MacColl's two chief errors consist in his treatment of modal and kindred propositions, and in his doctrine of logical existence. Each of these questions may now be carefully discussed.\*

The subject of modals is constantly turning up in Mr. MacColl's writings, but perhaps he has nowhere more clearly stated his view as to the treatment of such propositions than in his second and fifth papers in *Mind*,† and to these we may give our chief attention. In his second paper he

\* The former was referred to in the first chapter, and my general opinion upon the subject was stated, but Mr. MacColl's work claims more detailed examination than was possible in that place.

† N.S. Nos. 24 and 47.

asserts that "sometimes we have data or premises  $P$  which are *not* always certain or admitted to be true." But this conception of certainty implies a relation that Mr. MacColl has not observed. It implies an obligation on the part of a thinker to accept the truth of an assertoric proposition. Pure Logic cannot deal separately with these certain propositions: it can only deal with the relation in which a thinker stands towards the statement that is certain. Similar remarks apply to the treatment of propositions that Mr. MacColl classes as variable or as impossible. We do not in the case of these employ special rules. As an instance of the way in which statements described by these three terms are to be dealt with, take the following: "It is impossible that  $x$  is  $y$ ." This would appear in such a form as "A thinker who can believe that  $x$  is  $y$  does not exist." That is to say, statements that are certainties, impossibilities, or variables may all appear in the form  $AB=0$ .





It is because he has not perceived the method of dealing with these statements respecting probabilities that Mr. MacColl frequently falls into the mistake of speaking of propositions as sometimes true and sometimes false. It may sometimes be the case that the phenomenon  $a$  is followed by the phenomenon  $b$ , but it is not the case that the proposition  $p$  is sometimes true and sometimes false. Like Mrs. Ladd-Franklin and Mrs. Bryant, Mr. MacColl confuses events with statements. That this is so is made very clear from his interpretation of  $\frac{a}{\beta}$ . Here each of these letters represents a statement, and the expression is "called a *causal* implication, as it indicates some causal connexion between  $a$  and  $\beta$ ."\* But a statement cannot be the cause of another statement: the term "cause" has reference to two phenomena, not to two propositions about phenomena.

The same considerations show why Mr.

\* *Mind*, N.S. No. 24, p. 498.

MacColl's use of the term "strength," when applied to propositions, is decidedly inappropriate. When  $\alpha$  implies  $\beta$ , but  $\beta$  does not imply  $\alpha$ ,  $\alpha$  is said to be stronger than  $\beta$ . Of course the distinction between what implies and what is implied by is of fundamental importance. But the difference is one of kind, not of strength. The latter term suggests that an entity which is under consideration possesses different amounts of force at different times. But an argument containing the so-called weaker proposition would be an entirely different argument from one containing the stronger. The same statement cannot be said at one time to reach the strength of an impossibility, and at another to sink down to the weakness of a certainty.\*

It will now be apparent what was meant by saying that Mr. MacColl confuses propositions with propositional functions. The variable " $\alpha$  implies  $\beta$ ," which he calls a proposition, is, as Mr. Russell points out,

\* *Mind*, N.S. No. 24, p. 499.

a propositional function: the statement does not affirm truth or falsehood, but when special values are given to the  $x$  in  $\alpha$  and  $\beta$  we get a proposition. Mr. MacColl maintains that " $\alpha$  implies  $\beta$ " *is* true under certain circumstances. The two views are, therefore, radically distinct. In one it is held that " $\alpha$  implies  $\beta$ " may on certain occasions be spoken of as being true, while in the other it is held that this implication is neither true nor false. And, since the newer Symbolic Logic proceeds on the understanding that the distinction between propositions and propositional functions must be constantly observed, it follows that Mr. MacColl cannot be said to have definitely assisted in the advance that has recently been made.

It cannot be said that Mr. MacColl in his fifth paper has made his position on this question more tenable. He there institutes a comparison between his views and those of other symbolists, in the course of which he says: "I divide propositions

not only into true and false, but into various other classes according to the necessities of the problem treated ; as, for example, into *certain, impossible, variable* ; or into *known to be true, known to be false, neither known to be true nor known to be false* ; or into *formal certainties, formal impossibilities, formal variables* (i.e., those which are *neither*) ; or into *probable, improbable, even* (i.e., with *chance even*) ; and so on *ad libitum*." But reflexion shows that every proposition which he has in view, when taken in conjunction with the fact that it occurs in the respective class, gives rise to a true or a false statement, since what is in each case stated is the relation in which a thinker stands to an assertion, and the statement of this relation is an assertoric proposition. Hence all Mr. MacColl's propositions can be dealt with by the rules of ordinary Symbolic Logic.

Mr. MacColl thinks that other symbolists make no difference between the

true and the certain, and between the false and the impossible. But it is quite clear that the assertorics in each pair are different. For instance, taking a true and taking a certain proposition, these would assume forms such as "All the angles of a triangle are equal to two right angles," and "A thinker is so constituted that he must believe that the angles of a triangle are equal to two right angles." Variable propositions are not overlooked by the ordinary symbolist, but he cannot accept the view that they "are possible, but uncertain, propositions whose chance of being true is some proper fraction between 0 and 1." While there is a meaning in speaking of the chance that a phenomenon will occur, there is no meaning in saying that the chance that a proposition is true is greater or less. At least the only meaning that such an expression could have would be where an individual was known to be a partial deceiver: we could then of course speak of the chance that some

assertion of his would be true. But this is not what Mr. MacColl means.

From these arguments it will be clear that it is not correct to say "that the whole world of new ideas opened up by this exponential or predicative system of notation is a world with which they (ordinary symbolists) are utterly unable to deal; the bare attempt on the part of logicians would lead to a general break-up of all the systems now taught, and a recasting of the whole of logic on different principles." I hope that I have made it evident, in the first place, that it is inexpedient to speak of many antagonistic systems rather than of a calculus that has evolved as a result of efforts in different directions, and, secondly, that this calculus can deal with all the statements that Mr. MacColl has in view.

Mr. MacColl attributes the non-adoption of his doctrines to the perversity of human nature in general and of professional logicians in particular.\* But this

\* *Mind*, N.S. No. 47, p. 356.

MacColl falls into error, *viz.*, that respecting logical existence. His views on this question were fully stated in his sixth paper in *Mind*,\* but he called further attention to the subject in a note in the following number of the review.† In the subsequent number Mr. Russell and I gave our reasons for holding that the doctrine expounded in those places contained fundamental errors. Mr. MacColl has replied to both criticisms, and in the last number of *Mind*‡ I referred to the points in this reply. The subject may, therefore, be said to have been pretty fully discussed. I shall here briefly state Mr. MacColl's opinion, and shall then mention the two arguments, quite distinct ones, by which in my opinion it has been refuted.

We are told in the sixth paper that “we assume our Symbolic Universe (or ‘Universe of Discourse’) to consist of our

\* N.S. No. 53, p. 74.

† Mr. MacColl has also given a short summary of his views on this subject in his recently published *Symbolic Logic and its Applications*, pp. 76-78.

‡ Jan., 1906, p. 143.

universe of realities,  $e_1, e_2, e_3$ , etc., together with our universe of unrealities,  $0_1, 0_2, 0_3$ , etc., *when both these enter into our argument*. But when our argument deals only with *realities*, then our Symbolic Universe  $S_1, S_2, S_3$ , etc., and our Universe of realities,  $e_1, e_2, e_3$ , etc., will be the same; there will be no universe of unrealities  $0_1, 0_2, 0_3$ , etc. Similarly, our Symbolic Universe may conceivably, but hardly ever in reality, coincide with our universe of unrealities." This statement very definitely represents Mr. MacColl's view on the subject: there are two universes, one consisting of realities and the other of unrealities, and the Symbolic Universe may, according to the argument, consist of either or of both. Among realities will come "the man whom you see in the garden" and "my uncle," when we utter such a proposition as "The *man* whom you see in the garden is my *uncle*"; but, if we say, "The *man* whom you see in the garden is really a *bear*," we shall be speaking firstly of an unreality and then of a



reality.\* Such objects as "round squares" are unrealities.

Now here, as Mr. Russell has pointed out,† two quite different things are confused, *viz.*, the things that exist in a philosophical sense and the things that exist in a logical sense. To say that a thing exists in the former sense means that the thing has phenomenal existence, or other existence of a philosophical character, whereas "to say that A exists in a logical sense means that A is a class which has at least one member." The question then arises how it is possible that two such notions of existence should ever be confounded, and the answer is to be found by considering those classes which have members, and whose members do exist in the philosophical sense. For instance, the class horse is one which has members, and these appear in the phenomenal world. But then there are some classes which have members

\* *Mind*, N.S. No. 53, p. 77.

† *Mind*, N.S. No. 55, p. 398.

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and these do not appear in such world, *e.g.*, the class of numbers, or the class of mathematical principles. The difficulty that Mr. MacColl raises with regard to centaurs, round squares, and so on, is solved by noticing that classes of such things are identical with the null-class, that is to say, the class that has no members.

Having thus explained the nature and origin of the confusion between the two kinds of existence, Mr. Russell is able to show that in the logical sense of the term existence (for with the other sense the logician has nothing whatever to do) the I and O propositions require that there should be at least one value of  $x$  for which  $x$  is S, that is to say, that S should exist, whereas in the case of A and E such existence is not necessary.

Thus Mr. Russell's method of demonstrating that Mr. MacColl is involved in error amounts to making the fact indisputable that Mr. MacColl has identified two totally different things, *viz.*, philosophical and

logical reality. Another way of proving that Mr. MacColl's position is untenable is to show that it involves him either in self-contradiction or in the necessity of making unjustifiable assumptions. This was the line of argument that I pursued in the discussion, and which I will here describe, but by a somewhat different method from the one previously adopted. In the first place, then, it is certainly self-contradictory to speak of two universes of discourse. The Universe of Discourse in Symbolic Logic means all the things that we are talking about, and there cannot be two such groups of "all." Within the Universe of Discourse there may certainly be two compartments, one of realities and the other of unrealities, but this is a very different thing from saying that there may be two universes. The question is one of principle, not one of mere words.

Next, consider the passages in which Mr. MacColl has made unjustifiable assumptions. He believes that his fundamental

division into realities and unrealities supplies a method of getting rid of certain paradoxes that ordinary symbolists have to accept. He says that, whereas these thinkers are led to state "every round square (a null class) is a triangle," he can say "no round square is a triangle." But such a universal negative can be reached only by labelling some of our compartments real and some unreal, and to do this two premises are assumed, *viz.*, "no round squares are real," and "all triangles are real." It is surely quite apparent that, having arrived at the possible compartments, which are indicated in the case of two terms, we have no right without further information to go over such compartments and state that some of them have, and some of them have not, existence in a philosophical sense.

I think these arguments are quite sufficient to show that Mr. MacColl's doctrine on the subject of existence cannot be accepted. But he accuses ordinary

symbolists of becoming involved in error in holding their view. It is necessary, therefore, finally to prove that he is mistaken in making this assertion. In his note in *Mind*\* Mr. MacColl holds that it cannot be right to say that the formula  $0A=0$  will apply whatever  $A$  may be. For, let  $A$  stand for "existent." Then we shall have "every non-existence is existent," and this, he says, is absurd. But there is no absurdity here. For with two terms  $0$  and "existent" the universe of discourse is necessarily divided into four compartments, namely,  $0$  not-existent,  $0$  existent, not- $0$  existent, not- $0$  not-existent. Whether the four may be expressed as less than four is not a point that we need here consider. Now, when we say "every non-existence is existent," what happens is that the first of these compartments is erased. This implies no absurdity. Where self-contradiction would come in would be if we were to say that this or

\* N.S. No. 54, p. 295.

any other compartment was both erased and occupied. So that, as Mr. MacColl has not shown that ordinary symbolists are guilty of self-contradiction in stating that every non-existence is existent, he has not proved that the formula ( $0A=0$ ) cannot be accepted.

I may notice also in passing the argument advanced by Mr. MacColl in his criticism of the ordinary employment of 1 and 0 in propositional Logic.\* His object is to show that such usage leads to absurdity. To do this he commences by affirming that since 1 and 0 denote true and false propositions respectively, these symbols represent two mutually exclusive *classes* of propositions. Hence the definition  $0 \text{ ---} < 1$  should assert that every false proposition is a true proposition, which is absurd. My reply to this is that it rests on a misunderstanding. For 1 and 0 never do represent true and false propositions, and consequently two

\* *Mind*, N.S. No. 47, p. 357.

mutually exclusive classes of propositions. The symbols denote respectively the only possibility and no possibility: we do not refer to a class at all. The introduction here of the definition  $0 \text{ ---} < 1$  is, therefore, altogether unjustifiable.

From these considerations I think that the case against Mr. MacColl on the subject of existence must be said to have been established. On the one hand, he has been shown to have been wanting in discrimination between two totally different things, and, on the other, his statements have been demonstrated either to involve him in self-contradiction or to rest on unjustifiable assumptions. Also the charge that he brings against ordinary symbolists of unwarrantably generalising is seen to be without foundation.

But before leaving this subject I think it desirable to clear up a point on which the reader of Mr. MacColl's reply to Mr. Russell \* may still feel uncertain.

\* *Mind*, N.S. No. 55, p. 401.

Mr. MacColl says : " that the word *existence*, like many others, has various meanings is quite true ; but I cannot admit that any of these 'lies wholly outside Symbolic Logic.' Symbolic Logic has a right to occupy itself with any question whatever on which it can throw any light." It would thus appear that Mr. Russell's symbolism cannot deal with certain problems with which a calculus may be expected to deal. But we may be quite sure that when Mr. Russell said that some meanings of existence lie "wholly outside Symbolic Logic" he did not mean that the logician cannot manipulate propositions that give information respecting the various kinds of existence. What was meant was that Symbolic Logic, in occupying itself "with any question whatever on which it can throw any light,"—questions of existence among others—does not adopt any special meaning of existence that may be found in Philosophy.



## CHAPTER VI

### *LATER LOGICAL DOCTRINES*

IN the present chapter I propose to deal with the following topics : (1) the doctrine of multiple quantification, (2) the impossibility of establishing a Logic of Relatives in the sense of a generalised treatment of copulæ, and (3) the new Symbolic Logic, the ideal of whose exponents is to demonstrate that there exists a logical calculus which is capable of dealing with any problems whatsoever of a deductive character. When these topics have been unfolded the arguments contained in this book will have been brought to a conclusion, *i.e.*, we shall have demonstrated that there has been a real advance from the year 1854 to the year 1903, when *The Laws of Thought* and *The Principles of*

*Mathematics* were respectively published. The elucidation of the first and third topic is of obvious importance for our purpose. The discussion of the second is of indirect assistance: we shall show that modern logicians have been justified in maintaining that "no Formal Logic really treats of Relatives in general *quâ* Relatives." \*

I. First of all, then, we will refer to the doctrine of multiple quantification. This question was taken up by Mr. Peirce in the *American Journal of Mathematics* and in the Johns Hopkins *Studies in Logic*, by Dr. Mitchell in the latter work, and more recently by Mr. Johnson in *Mind*. The idea of multiple quantifications, as Mr. Johnson shows, naturally follows from starting our logical investigations with the consideration of singular or molecular propositions. We may, that is to say, synthesize two of these, and get such a simple statement as that "Socrates is mortal and Greek?" Here the

\* *Mind*, N.S. No. 1, p. 26.

subjects of the synthesized propositions are the same, and the predicates are different. Or we may have a set of such singular propositions with the same predicate and different subjects. These yield the propositions "Every S is  $p$ " and "Some S is  $p$ ," according as the synthesis of the singular propositions is of a determinative or of an alternative description. Then, as it is possible to have a determinative or an alternative synthesis of two universals or of two particulars, or to have either of these kinds of synthesis when one proposition is universal and one particular, there will be presented for consideration a total of six cases. Three of these, *viz.*, the determinative syntheses, cover the ground of syllogistic reasoning. Finally, instead of having to synthesize propositions with one aggregate of subjects, it is possible that we may have to deal with two or with more than two aggregates. It is in the last case that the proposition is said to contain multiple quantifications.

One of the problems here met with,

which Mr. Johnson has shown how to solve, concerns the method of synthesizing these multiply-quantified propositions. Another problem is, where we are given such a synthesis and have to find the least determinate alternant that implies the given synthesis, or the most determinate determinant that the synthesis implies. He draws attention to the fact that in the solution of the first problem the important point to remember is that "the *external* quantification must be regarded primarily as quantified subject, and all that is *internal* to it as the predication for that subject." \* For instance, the synthesis of "All *m's* love some it may be different *n's*" and "All *m's* serve all *n's*," is "All *m's* (love some it may be different *n's* and serve all *n's*)," and this reduces to "All *m's* (love and serve some it may be different *n's* and serve all *n's*)." Here the "All *m's*," which is the external quantification, is the subject, and what is internal to it, *i.e.*, what is in the bracket, is the predicate. With

\* *Mind*, N.S. No. 3, p. 353.

regard to the second problem, in selecting a determinant from a synthesis of multiply-quantified propositions the expression must first be stated as a series of propositional alternants. Then each of these may be synthesized into a single proposition. In effecting this synthesis we must make the particular quantifications as far as possible external to the universal, the reason being that we want to get as determinate a determinant as we can, and it is a principle that internal synthesis has potency over external. Then, finally, we must reject unnecessary symbols, and make our selection from the resulting determinants. From this rule the rule for obtaining the least determinate alternant may be found if we interchange the words determinative and alternative, and the words universal and particular.\*

It will be seen that here we are dealing with a subject upon which Boole and Venn give no hints. So that Peirce, Mitchell, and Johnson, in unfolding the doctrine, have

\* *Mind*, N.S. No. 3, pp. 347, 356, 357.

made distinct contributions to the Logical Calculus. But it is to be noted that, though these writers have all treated this subject, Mr. Johnson shows an advance upon Mr. Peirce and Dr. Mitchell in the following respects. Mr. Peirce did not make it at all plain that this doctrine of multiply-quantified propositions is a natural continuation of the doctrine of singly-quantified propositions. He first of all worked out the theory of relative addition and relative multiplication, and showed how double quantifications may be dealt with by means of these processes. Then, when he came to deal with cases where "relative and non-relative operations occur together," and with those involving plural relations, *i.e.*, relations subsisting between three or more objects, he argued from the point of view of the singular proposition.\* According to his treatment, therefore, it would appear that there is no unity running throughout the Logical Cal-

\* *Mind*, N.S. No. 2, pp. 249, 250; Johns Hopkins *Studies in Logic*, p. 200.

culus: Boolean principles apply to singly-quantified propositions, and to cases of multiply-quantified propositions, but double quantifications are dealt with on different principles. Mr. Johnson, on the other hand, has shown that the Boolean principles are applicable throughout the whole treatment of the three kinds of propositions. Mr. Peirce's relative addition and relative multiplication may be expressed in the form of ordinary Boolean addition and multiplication. For instance, " $x$  loves some benefactor of  $y$ " may be read "for some  $z$ , that  $z$  is loved by  $x$  and is a benefactor of  $y$ ," while " $x$  loves all but the benefactors of  $y$ " may be read "for every  $z$  that  $z$  is loved by  $x$  or is a benefactor of  $y$ ." It was clearly an advance when Mr. Johnson showed that, since nothing is involved in the Calculus but pure synthesis and pure negation, there is no need for treating in any exceptional manner the cases of double quantification.

As regards Dr. Mitchell, whose treat-

ment of doubly-quantified propositions is admirable, and of whom it has justly been said that his work contains "the most important simplification of the Boolean Logic that has appeared,"\* the one fault to be found is that he seems always to consider that *time* is the secondary differentiating mark.† He says: "Let  $U$  stand for the universe of class terms, as before, and let  $V$  represent the universe of time,"‡ and in his examples  $V$  in each case has this signification. But, as Mr. Johnson holds, there is no need whatever to limit the reference in this way. We can, for instance, deal with such propositions as "every  $x$  loves every  $y$ ," just as much as we can with such propositions as "all the Browns were ill during every part of the year." Mr. Johnson in unfolding his own doctrine avoids this restriction, and treats the subject in a

\* *Mind*, N.S. No. 2, p. 240.

† *Mind*, N.S. No. 2, p. 247 n.

‡ *Johns Hopkins Studies in Logic*, p. 87.



perfectly general way. The Calculus as presented by him is thus of a more useful character than that for which we are indebted to Dr. Mitchell.

During the discussion that has occupied this section I have not referred to the work of De Morgan. But he was undoubtedly the first to deal with the subject that we have been considering,\* and it will be possible now to see how far he had advanced.†

De Morgan was firmly of opinion that a generalised Logic ought to consider *all* the formal laws of relation, and that syllogism is to be considered as one particular form of relation. Having asserted this conviction, he proceeded to deal with

\* See the *Trans. of the Camb. Philosoph. Soc.* vol. x. p. 331.

† That the work of pioneering was not easy may be inferred from his assertion: "I have had to work my way through transformations as new to my own mind, as far as the separation of form is concerned, as the common moods of syllogism to the beginner. If there be any person who can see at a glance, and with justifiable confidence, what classes of men, including women, are specified in 'the non-ancestors of all non-descendants of  $x$ ,' I should not like to submit to his criticism the confusions and blunders through which I arrived at the following results." (*Loc. cit.* p. 334.)

syllogism from the point of view of the relational proposition. First he drew up a table which shows what are the converse, the contrary, the converse of the contrary, and the contrary of the converse, of the propositions that express such compounded relations as are involved in the conclusion of a syllogism. He deals with this question of conversion and contrariety in quite the modern way. Then he affirms that the "supreme law of syllogism of three terms, the law which governs every possible case, and to which every variety of expression must be brought before inference can be made, is this: any relation of X to Y compounded with any relation of Y to Z gives a relation of X to Z," or that "the universal and all-containing form of syllogism is seen in the statement of  $X \dots LMZ$  is the necessary consequence of  $X \dots LY$  and  $Y \dots MZ$ ."\* When this idea of relation is brought to bear on syllogism, he shows that Figure is important, "but

\* *Loc. cit.* p. 347.

not as connected with the *place* of the middle term. Whether we say  $X \dots LY$  or  $LY \dots X$ , the figure is the same. Change of figure can be effected only by conversion of relation." Having explained this, he exhibits in tabular form the conclusions that may be reached with two premises expressing relations. Here each figure has four "phases," determined by the quality only of the premises. And, finally, he shows how the ordinary syllogism with quantified subject is resolvable into the simple relational propositions that he has been discussing.

Thus it will be seen that De Morgan had comprehended the all-important character of singular propositions and of their synthesis, for the propositions that he combines in his second table are really the molecular propositions upon which Mr. Johnson lays so much emphasis. And De Morgan, having shown how two of these may be synthesized, lays it down, though not in so many words, that syntheses of

these propositions, when consisting of different subjects and the same predicate, yield the quantified propositions with which ordinary Formal Logic is concerned. But he did not get any further than this. That is to say, he did not show that the same principles will explain how inferences may be obtained from propositions involving double or multiple quantifications. This subject was first treated by Mr. Peirce and Dr. Mitchell, but in different ways, and has been presented in a complete form by Mr. Johnson, who, in the course of demonstrating that inferences of the kind in question rest upon the principles which we have shown De Morgan was able up to a certain point to apply, has made it clear how the writings of the two American logicians may be brought into harmony.

II. Perhaps there is no term in Logic which the reader is likely to find so perplexing as the term "Logic of Relatives." He not unreasonably supposes

when he comes to this part of the subject that he is going to consider all those expressions whose subject and predicate are not connected by the copula "is," but by the many other words or phrases that frequently join these fundamental portions of a proposition. Such *general treatment of copulae* is certainly what the term in question suggests to the mind, and this is the extension that De Morgan at any rate had in view. But in modern logical works this investigation is given up as hopeless, and instead of it we are introduced to the subject of multiple quantifications. Of course, such alteration in the subject-matter need not have involved any confusion, and some writers have made it perfectly clear to their readers that the problem investigated is no longer the wider one. But Mr. Peirce calls the new inquiry by the old name "Logic of Relatives," and such a procedure is very misleading.\*

\* Johns Hopkins *Studies in Logic*, p. 192; *American Jour. of Math.* vol. iii.

The important question at once arises whether the larger investigation is bound to be fruitless, and, if so, why such is the case. I think that a general treatment of copulæ cannot be undertaken by the logician, because we need in every case to have a piece of special information given us beyond the propositions that form the premises. Such information is necessary whether the conclusion is reached syllogistically or intuitively without the use of syllogism. That such additional proposition is required before copulæ other than "is" can be brought under the rules of syllogism is very clear. Take the case mentioned by Jevons. He says: "If I argue, for instance, that because Daniel Bernoulli was the son of John, and John the brother of James, therefore Daniel was the nephew of James, it is not possible to prove this conclusion by any simple logical process"; we need also to be informed that the son of a brother is a nephew. Again, to take a case mentioned by Venn: "If the

distance of A and of B from C is exactly a mile, that of A from B (the relation desired) may be anything not exceeding two miles"; here the additional proposition would have to contain information concerning the angular measurements of the triangle made by joining the points occupied by the three persons, and to declare in general terms what, under such circumstances, is the distance between two persons situated as are A and B. In still more indefinite circumstances of relation we should have to possess a still more complicated piece of information along with the original statements. Now, since we must undoubtedly reject the doctrine that was once frequently held on this subject, *viz.*, that such an argument as "A equals B, B equals C, therefore A equals C," is, when put in another form, an actual case of syllogistic reasoning,—the opponents of such a view were quite right when they argued that this putting into another form involves a *petitio principii*: De Morgan, for instance,

made this rejoinder, and Keynes is in agreement with him—before all possible premises of the kind in question can be dealt with syllogistically there will be needed an infinite number of such special pieces of information, and this amounts to saying that a general treatment of relatives is impossible. If, on the other hand, the validity of such arguments as we are considering is declared not to be established by means of syllogism, but to be as intuitively evident as the validity of *Barbara* itself, the statement means, I take it, that in each case there is involved a separate dictum, corresponding to the dictum of the syllogism. Since, however, the number of such cases is unlimited, there will be an infinite number of dicta in our Logic, which again is impossible.

The way out of the difficulty appears to be the following. It must be admitted that such propositions as the above are not susceptible of being so manipulated that they shall be put into syllogistic form.



Also it is absurd to suppose that we have at our disposal an infinite number of major premises or of dicta. Hence the general treatment of copulæ is impossible. But what we can do is to admit an arbitrary number of general propositions other than the *dictum de omni*, and the propositions thus admitted allow of our dealing with a limited number of arguments like the above. There is a special group of such statements of great importance, and they occur in the region of quantitative mathematics. I refer to the axioms of Geometry. From the pre-Peanesque point of view these may be regarded either as the assumptions that are necessary in order to allow of the application of syllogistic reasoning to propositions of that science, or as of the nature of *dicta*, *i.e.*, statements that allow of our drawing conclusions by reference to them, and without employment of the *dictum de omni*. But, inasmuch as some of the assumptions are used only occasionally, it seems decidedly better not to speak of them as

dicta, but as propositions that are required for the employment of the syllogism to the material that is the subject of the argument.

It may indeed be said that the syllogistic treatment of relative reasoning is the appropriate one on another ground, *viz.*, because there is between the *dictum de omni* and the other general propositions a difference of such a kind as to give unique importance to the former. It is sometimes asked, as by De Morgan,\* whether the axioms of mathematics are not "equally necessary, equally self-evident, equally incapable of demonstration out of more simple elements" with the *dictum*, and, if so, whether the two are not equally important? My view is that, whatever may be the character of the two kinds of axioms as regards derivation and self-evidence, they are not of equal importance. For in all reasoning concerning quantities the *dictum de omni* may be employed, while in reasoning concerning qualities, where, of

\* *Trans. Camb. Philosoph. Soc.*, vol. x. p. 338.

course, the *dictum* is also needed, the axioms of quantitative mathematics afford no assistance. De Morgan in another place\* endeavours to show that questions of equality and of identity are formally on an equal footing, since "the word *equals* is a copula in thought, and not a *notion attached to a predicate*," and that "logic is an analysis of the form of thought, possible and actual, and the logician has no right to declare that other than the actual is actual." The answer to this appears to be that, though the individual does actually regard the "equals" as a copula, he does so only by a process of abbreviation: the form when fully expressed is one of identity. The logician is not bound to treat as of fundamental importance each kind of abbreviation that mankind has adopted. It is enough for him to deal with the fully expressed form, and to explain, as we have done above, that in the case of arguments concerning quantities what we really have is

\* *Syllabus of a Proposed System of Logic*, pp. 31, 32.

a syllogistic process plus some material assumptions.

In this discussion we have been considering cases in which only three terms are involved, and the matter has been regarded from the point of view of ordinary Formal Logic. In this narrower region the *dictum* is unique. But from such statements it is not to be concluded that we shall not when discussing the generalisation of logical processes reject the *dictum*. It will be rejected, however, not because it is not in a unique way of a formal character, but because it applies to only three terms, and we must adopt axioms that are "necessary and sufficient" for dealing with arguments of any degree of complexity.

At first sight the above statement of the case appears perhaps to agree with the view that Boole adopted. But there is really no such agreement. Boole held that general logic is quantitative mathematics with the quantity element left out, that is to say, class logic and quantitative mathematics

illustration of his principle of Substitution. My view is rather that his illustrations are special cases of relative reasoning, and that this is not in general possible except on the lines that I have endeavoured to indicate.

So long as we do not make use of the doctrines which have been unfolded by Peano, the above is, I believe, the best way to regard the reasoning that is involved in quantitative mathematics. Peano's method, as will be explained in the next section, allows of our dispensing with these arbitrary assumptions: all the material that is discussed in Mathematics is regarded as expressible in terms of variables and logical constants, and so as susceptible of being manipulated by the rules of Symbolic Logic. Such a way of approaching the subject is a great improvement. At the same time it is obviously desirable to observe what is the proper way to regard mathematical reasoning if we are confined to the pre-Peanesque point of view. The important

matter, however, for our present purpose is to notice that this discussion about Mathematics arose because we found that it is impossible to establish a Logic of Relatives in the sense of a general treatment of copulæ.

When it is stated, as was the case at the commencement of this section, that the expression "Logic of Relatives" as generally used refers only to the operations performed upon propositions involving multiple quantifications, it is not meant to suggest that this investigation is not important. On the contrary, as will have been gathered from the earlier portion of this chapter, I think that we have here a development of the greatest interest. An investigation of the principles, according to which results concerning multiple quantifications may be reached, naturally follows the study of the subject-matter of ordinary Symbolic Logic, in which, of course, we are concerned with singly-quantified propositions.

III. We have now traced the development of Symbolic Logic up to the furthest point that was reached before the work done by Frege, Peano, and Russell. I propose in this section to make clear in what way these writers have shown that the subject can deal in a direct manner with material with which it was supposed up to their time that it could deal either not at all, or only in an indirect manner. We have seen in the last section that Boole, Venn, and Schröder could not bring within the scope of their procedure the deductions of Mathematics, except by making arbitrary assumptions concerning the way certain quantities are related. That is to say, mathematical material could be dealt with by these logicians only in an indirect manner. The alternative to this procedure — so far as pre-Peanesque doctrines are concerned — is to adopt Kant's view that mathematical demonstrations owe their certainty, just as do syllogistic inferences, to special exer-

cises of an intuitional faculty. The validity of the *dictum de omni* and the validity of the axioms of Mathematics must on this view be held to stand on an equal footing : each must be held to be intuitively obvious. There would thus be two branches of deductive reasoning, that concerned with qualitative and that concerned with quantitative objects.

Concerning these two views it is to be noted that they are not satisfactory. The first obviously involves us in an uncertain number of assumptions. The second *may* be based on a faulty philosophical analysis. For there are many philosophers who hold that the facts of experience do not justify us in asserting the existence of a faculty such as that which Kant described, and, therefore, do not permit us to declare that the validity of the truths assumed in Mathematics is intuitively obvious. Such philosophers explain the certainty felt in adopting these truths as due to the accumulated results of special experiences.



Now both of these explanations of the mathematical axioms cannot be *true*, though both Kantians and their critics may continue to hold that their respective statements correctly account for the characteristics of mathematical reasoning.

In short, since the earlier Symbolic Logic could not deal in a satisfactory manner with the deductions of Mathematics, and since it may be that mathematical axioms do not really rest on intuition, the subject of the relation of Logic to Mathematics was, previous to the time of Peano, in a state that demanded careful consideration. This consideration has been given by Peano and his followers. What they have done is to take mathematical ideas and analyze them, so as to arrive at the general notions that are involved in the various parts of the science. Then these notions are all shown to be expressible in terms of variables and logical constants, the latter being notions that are all definable in terms of a specified number of indefinables. The resulting

propositions are susceptible of being dealt with by the ordinary rules of Symbolic Logic, and in this way Mathematics is seen to derive its validity from the fact that it depends on principles of a logical character.

This view of the subject has been fully expounded by Mr. Russell in his work *The Principles of Mathematics*. He thinks that the analysis of mathematical conceptions reveals the fact that there are some eight or nine of these general notions, and he maintains that the logical constants by which such notions may be expressed require only these indefinables : implication between propositions, relation of a member to a class of which it is a member, the notion of *such that*, the notion of relation, and the notions involved in formal implication.\*

To put the matter in a slightly different form, Mr. Russell is occupied throughout his book in justifying his definition of Pure Mathematics, which runs as follows :

\* *The Principles of Mathematics*, p. 11.

“Pure Mathematics is the class of all propositions of the form ‘ $p$  implies  $q$ ,’ where  $p$  and  $q$  are propositions containing one or more variables, the same in the two propositions, and neither  $p$  nor  $q$  contains any constants except logical constants.”\* Here the notion of implication connecting  $p$  and  $q$  involves some of the indefinables of Symbolic Logic, and, when we come to observe of what  $p$  and  $q$  are composed, we find that they are composed of variables, the same in each, and of certain logical constants that are expressible in terms of the other indefinables.

Now on this view it is clear that the relation in which Symbolic Logic stands to Mathematics is quite changed. Previous to the work of Peano the two disciplines were regarded as occupied respectively with qualitative and with quantitative objects. Symbolic Logic could not deal directly with the material upon which Mathematics is occupied, and Mathematics could

\* *Loc. cit.* p. 3.

not of course solve problems with respect to qualitative objects. But on the new view Symbolic Logic can solve both kinds of problems, or, more correctly, the two kinds are reduced to one, and with this Symbolic Logic deals. Symbolic Logic may thus be regarded as synonymous with deductive reasoning.

Perhaps the most important of the notions of the new doctrine is that respecting the relation of an individual to the class of which it is a member. The older symbolist considered that there is no need to make a distinction between this relation and that of a class to a wider class; in other words, he held that the singular proposition may be treated as a special case of the universal. Venn, for instance, adopts this view, and applies it in working the example on p. 345 of his *Symbolic Logic*. As it happens, there is no difficulty in that problem in passing over the distinction in question, for the premises do not contain any alternatives in the predicates. But,

when disjunctive predicates do occur, it becomes at once apparent that the contradictory of the predicate is not of the same description as the contradictory where classes are involved. When we are dealing throughout with classes the contradictory of  $(x+y)$  is  $\bar{x}\bar{y}$ , and this may be combined with the subject-term, and the whole be equated to zero. But when the subject-term is singular the contradictory of the predicate  $(x+y)$  will not be  $\bar{x}\bar{y}$ , but either this combination or one of the two impossible combinations of the three  $x\bar{y}$ ,  $\bar{x}y$ ,  $xy$ ; or, as Vailati puts the matter, in the case of  $c \in a+b$ , where  $a$  and  $b$  are classes, it follows that one of the two,  $c \in a$  or  $c \in b$ , is true, whereas in  $c > a+b$ , where  $c$  is a class, there is no need for either  $c > a$  or  $c > b$  to be true.\* Still another way of distinguishing the relation where an individual is involved from the relation of classes is to say that the relation in the latter but not in the former case is

\* *Revue de Métaphysique et de Morale*, vol. vii. No. 1, p. 97.

transitive.\* Peano was the first to give prominence to this unique character of the reference of an individual to a class, but Frege in the *Grundgesetze der Arithmetik* had recognised the existence of the great difference between the two relations.† The importance of making the distinction in question becomes especially observable when the attempt is made to bring mathematical conceptions within the scope of Symbolic Logic. For these conceptions are found to be equivalent to implications between propositional functions, *i.e.*, between classes, whose elements are propositions stating the relation of an individual to a class of which it is a member.

It may here be remarked that Mr. Whitehead holds that Mathematics is to be identified with deductive reasoning,‡ and that the discipline can take the place of all intellectual exercises, except philosophy,

\* *The Principles of Mathematics*, p. 19.

† Russell, *loc. cit.* pp. 19, 512.

‡ *A Treatise on Universal Algebra*, vol. i. p. viii.

are fulfilled, the cause that will always produce the phenomenon under investigation has been discovered" is precisely similar to such a statement as: "If two sides of a triangle are equal each to each, and if the included angles are equal, the bases are equal." And just as the principles of Peano will allow of our manipulating the latter proposition by means of Symbolic Logic, so Russell would argue that by the same means may the former be manipulated.

The other doctrine, asserted by Mr. Whitehead, namely, that Symbolic Logic cannot be of service in the production of imaginative literature, is undoubtedly true. The statement holds whether we are speaking of the earlier or of the later application of the Calculus. For imagination is most effectively employed when the faculty of pure reason is, comparatively speaking, quiescent, and, therefore, when the Calculus, which is a substitute for the exercise of pure reason, is not being

employed. In other words, the associative forces are more important for enabling the individual to reach conceptions of beauty, while, for reaching the true, such forces must be held in check, and there must be an observance of logical rule.

In order to make clear the way in which the school of Peano treats mathematical conceptions we may refer to the subject of integers and of their addition and multiplication. Mr. Russell demonstrates that it is possible to define numbers in such a way that they are seen to be susceptible of being manipulated by the rules of Logic. A number may be defined as a class of similar classes, *i.e.*, of classes whose members are correlated one to one;\* and, since classes may be logically treated, numbers are brought within the scope of Pure Logic. Thus the various arithmetical operations that are performed upon numbers may be expressed in logical language. For instance, addition is definable thus: "If  $k$

\* *The Principles of Mathematics*, pp. 113, 115.



be a class of classes no two of which have any common terms (called for short an exclusive class of classes), then the arithmetical sum of the numbers of the various classes of  $k$  is the number of terms in the logical sum of  $k$ ."\* Mr. Russell calls special attention to the fact that in bringing addition of numbers within the scope of Pure Logic it is essential to speak of the numbers as classes of *classes*. Unless there is such reference to the latter, we should never be able to take account of a repeated term. If a sum of numbers be spoken of merely as a class of numbers, then, supposing the number 1 is repeated, we cannot take account of this repetition, since in Logic  $1+1=1$ . On the other hand, when we have in mind a class of classes, if 1 occurs in one class, and again in another class, such number may be taken account of in each case, for all the terms of the one class are different from the terms of the other.

\* *Loc. cit.* p. 118.

Just as addition of integers may be expressed as a logical sum of terms of two or more classes, so multiplication may be expressed as a sum of terms of a single class. The definition of the latter process as presented by Mr. Russell, who follows Mr. Whitehead, is as follows: "Let  $k$  be a class of classes, no two of which have any term in common. Form what is called the multiplicative class of  $k$ , *i.e.*, the class each of whose terms is a class formed by choosing one and only one term from each of the classes belonging to  $k$ . Then the number of terms in the multiplicative class of  $k$  is the product of all the numbers of the various classes composing  $k$ ." This definition has the advantage of introducing no order among the numbers multiplied, and it applies both to finite and to infinite classes.\*

It is thus seen that from the Peanesque point of view numbers may be defined as classes of a certain kind, and addition and

\* *The Principles of Mathematics*, p. 119.

multiplication of numbers may be expressed as logical addition of terms. In a similar way it may be shown that the other processes which are performed upon numbers may be expressed as logical processes. And, just as numbers may be dealt with by the pure logician, so, Mr. Russell shows, may be the other general mathematical notions that analysis reveals to be fundamental.

I have mentioned three writers who expound such doctrines as we have just been considering. My object has been to show the advanced position that Frege, Peano, and Russell have assumed with regard to the application of Symbolic Logic. It must not, however, be supposed that there are not considerable differences between the views of these writers. The points in which there is disagreement are numerous, and call for some consideration.

As regards the two latter writers there is a difference, in the first place, as to the

notions that are to be taken as indefinable, and, secondly, as to the propositions that are to be taken as primitive. We have already enumerated the indefinables as given by Mr. Russell. Peano's are as follows: "Class, the relation of an individual to a class of which it is a member, the notion of a term, implication where both propositions contain the same variables, *i.e.*, formal implication, the simultaneous affirmation of two propositions, the notion of definition, and the negation of a proposition." \* These are for the most part the same as those given by Mr. Russell, but the latter writer rightly prefers to take as ultimate the simultaneous affirmation of all the propositions of a class, and maintains that formal and material implication should be both mentioned among the indefinables. Moreover, he thinks there is no need to make negation a primitive idea, since, if we start with propositions rather than with classes,

\* *The Principles of Mathematics*, p. 27.

it is possible to show that all propositions respecting negation are only other forms of the principle of Reduction. This principle runs thus: "If  $p$  implies  $p$  and  $q$  implies  $q$ , then " $p$  implies  $q$ " implies  $p$ ' implies  $p$ ," where of course nothing is involved but implication.\*

Coming to primitive propositions, Mr. Russell urges that it is not desirable to have one merely to describe the product of *two* classes, but that instead of such proposition one should be stated respecting the product of a class of classes; for, unless the latter procedure be adopted, we cannot describe the product of the classes contained in an infinite class. Similarly, there is no reason to have two axioms to say respectively that  $ab$  is contained in  $a$  and  $b$ , and that  $ba$  is contained in each of these: if we speak of a class of classes, then when we obtain the logical product of the contained classes, there will be no reference to the order of the terms.†

\* On this last point see *loc. cit.* pp. 17, 31. † *Loc. cit.* p. 30.

Finally, in connexion with his discussion of primitive propositions, Peano is led to define the null-class as the class which is contained in every class. Mr. Russell does not disagree with this definition, but he points out that, in order to accept it, Peano must be explicit as to what is meant by the assertion that " $x$  is an  $a$ " implies " $x$  is a  $b$ " for all values of  $x$ . Peano hesitates to say whether this implication does or does not involve that  $x$  must be an  $a$ , but inclines to adopt the view that it does. But, if such were the case, " $x$  is a  $0$ " implies " $x$  is a  $b$ " for all values of  $x$ " (which, following Peano, we must take as equivalent to  $0 \rightarrow b$ ) could not be taken as a definition of  $0$ , for to utter such an implication would be to say that  $0$  both has and has not members. On the other hand, if we adopt the view that in the implication " $x$  is an  $a$ " implies " $x$  is a  $b$ " for all values of  $x$ " we are not confined to the  $x$ 's that actually are  $a$ 's, no contradic-

tion is involved in dealing with the null-class.\*

From these considerations I think it may safely be said that, while Peano has gone further than his predecessors, on the above-mentioned points Mr. Russell occupies the correct position, and so shows an advance upon Peano.

The other logician who has seen that Symbolic Logic may deal with more problems than were contemplated by Boole, Venn and Schröder, is Frege. This writer's importance has until lately been quite overlooked. Venn, whose historical researches in Logic have usually been so productive of valuable results, passes him over with but scant attention, merely remarking that "Here again we have an instance of an ingenious man working out a scheme—in this case a very cumbrous one—in apparent ignorance that anything better of the kind had ever been attempted before. . . . The obvious defect in this scheme is the inor-

\* *Loc. cit.* pp. 32, 38.

dinate amount of space demanded for its display. Nearly half a page is sometimes expended on an implication which, with any reasonable notation, could be compressed into a single line."\* This observation upon Frege's cumbrousness is no doubt fully justified, but his logical doctrines, as Mr. Russell has shown, are deserving of much more attention than Venn has given to them.

Frege's chief excellence consists, I think, firstly, in recognising the importance of considering propositions and their implications as fundamental,† and, secondly, in perceiving that, without making arbitrary assumptions, it is possible to bring certain mathematical arguments within the scope of Symbolic Logic. In the first chapter I contended that, so far as we are concerned with the problems discussed (say) by Venn, it does not matter whether symbols repre-

\* *Symbolic Logic*, pp. 493, 494.

† It should be noted that Mr. MacColl had drawn attention to this importance two years before the *Begriffsschrift* was published.



sent terms or represent propositions, but I quite admit that when we attempt to extend the scope of Symbolic Logic it is preferable to let symbols represent propositions rather than classes.\* Frege's propositional calculus closely resembles that adopted by Mr. Russell. There are, however, certain important differences between the two. For instance, Frege considers that if  $a$  occurs in a proposition, the latter may always be resolved into  $a$  and a statement about  $a$ , whereas Mr. Russell holds that, though such analysis is possible in the case of an expression of the form "Socrates is a man," the analysis is not possible when we have to deal with such a statement as "Socrates is a man implies Socrates is a mortal."†

With respect to Frege's extension of the scope of Symbolic Logic it is to be observed that he made a start in the direction that Peano and Russell have pursued with such

\* See note on p. 9.

† *Loc. cit.* pp. 84, 85.

important results. Especially noteworthy is his treatment of cardinal numbers. These he defines very much as they are defined above, *i.e.*, he shows that they are really classes. But he makes the strange assertion in the *Grundlagen der Arithmetik* that numbers cannot be applied to actually existing things, but only to class-concepts.\* I think with Mr. Russell that this view is incorrect, since, in those cases where Frege says that the same set of objects may have different numbers, it is not really the same objects that are being considered.

That there are several points of difference between Frege's doctrine and that set forth by Mr. Russell is very certain, but, as the latter writer remarks, they are few as compared with the points of agreement. Of the truth of one statement of fundamental importance both writers are fully convinced, namely, that a "proposition concerning *every* does not necessarily result from enumeration of the entries in a catalogue."

\* *The Principles of Mathematics*, p. 519.

They hold as against Mill, and as against Kelly—who in attacking Frege practically takes up Mill's position—that general propositions may frequently be established by means of a procedure which does not involve previous reference to the individual cases that are covered by the universal term.\*

In concluding this account of the newer doctrines, I think it important to show that their acceptance is in agreement with the view that I endeavoured to unfold in the second section of this chapter. I there maintained that it has been correctly held that a Logic of Relatives is impossible. In the present section we have seen that Mr. Russell takes as one of his indefinables the notion of relation. It may appear, therefore, that there is here involved a contradiction. But such is not the case. What was proved above to be impossible is a logic that can deal with all copulæ in a general manner, just as ordinary Formal

\* *The Principles of Mathematics*, p. 522.

Logic can by means of the *dictum* deal with all propositions whose terms are connected by the copula "is." It was shown that, owing to the infinite number of different kinds of copulæ that exist, there cannot be a dictum by reference to which any two or more propositions containing any of these copulæ can be synthesized. There cannot, in other words, be a logic that rests upon what may be called a Universal Dictum. But it is quite true that the subject of relations, when by this is meant the doctrine of multiple quantifications, forms part of the material with which the symbolic logician has to deal. The notion of relation will thus for the logician be ultimate, and the propositions that contain the quantitative terms as subjects may be synthesized in the way that was described above in the first section. Thus mathematical notions may quite well involve the notion of relation, and so be treated logically, and yet a Logic of Relatives in any other sense than the doctrine of

multiple quantifications may be an impossibility.

And, once more, there is no contradiction between Mr. Russell's view that classes, owing to the fact that they sometimes consist of an infinite number of terms, should be defined by reference to intension, and Mr. Johnson's doctrine that, when multiply-quantified propositions come to be synthesized, there is a reference to the individuals that constitute the classes.\* This reference is essential whether the classes contain an infinite or a finite number of members, and whether the classes are formed by enumeration of objects or by reference to attributes.

\* See on this point an important note by Mr. Johnson in *Mind*, N.S. No. i. p. 28.

## CHAPTER VII

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### *THE UTILITY OF SYMBOLIC LOGIC*

I PROPOSE in this concluding chapter to indicate briefly what is the utility of the Symbolic Logic whose development we have traced in the preceding pages. Of the educational advantages arising from the concentration of thought, that the discipline demands, it is impossible to speak too highly. On all sides the educational utility of mathematical \* study is recognised, but I venture to state that Symbolic Logic takes no second place in this respect. Probably, also, every one would allow that the generalised treatment of thought throws much light upon problems that appear in the special or syllogistic treatment. As regards the direct utility of the discipline,

\* I am here using this term in the sense in which it was understood previous to the time of Peano.

the question is somewhat complex. It may readily be granted that natural science cannot make any direct use of Symbolic Logic. Mathematics is absolutely necessary for an insight into many of Nature's laws, but natural science is not immediately furthered by the rules of the logical calculus. Jevons seemed to think that the facts point in the other direction, for he held that science is advanced by means of the Substitution of Similars. But the truth is that science must supply the premises upon which the symbolic logician may bring to bear his mechanical contrivances.

It is, I think, quite true to assert that Jevons believed that Symbolic Logic assists in the advancement of science. His position on the subject is, however, not always perfectly clear. As Mr. E. C. Benecke points out,\* while in the former part of the *Principles of Science* a calculus is elaborated, there is no reference to such construction in the later parts, where the

\* *Proc. of Arist. Soc.* N.S. vol. ii. p. 141.

methods employed in the various sciences are discussed. Still, Jevons definitely asserted that "the *Substitution of Similars* is a phrase which seems aptly to express the capacity of mutual replacement existing in any two objects which are like or equivalent to a sufficient degree,"\* and "in every act of inference or scientific method we are engaged about a certain identity, sameness, similarity, likeness, resemblance, analogy, equivalence or equality apparent between two objects."† Nothing could be clearer than these statements. We must not, therefore, I think, regard Jevons as first developing a logical calculus, and then as proceeding to deal with scientific methods. Rather the whole of his *Principles of Science* has to do with the methods of science (as Croom Robertson says, "the Methods, rather than the Principles, of Science, would, perhaps, be a more appropriate title for

\* *The Principles of Science*, p. 17.

† *Loc. cit.* p. 1.



the book as it stands”), and the latter portion of the volume is engaged not upon an investigation quite distinct from that which occupies the former part, but with the work of ascertaining “when and for what purposes a degree of similarity less than complete identity is sufficient to warrant substitution.” This substitution is all along held to be the fundamental process.

To resume the main discussion of this section, we have said that Symbolic Logic does not directly lead us to any new truths in natural science. It is, however, by no means the case that no new truth at all, but only a recognition in another form of the information contained in the premises is reached by means of the calculus. For what is a new truth? It is an accurate subject-predicate combination that an individual forms, but which has never till then been formed in the history of the mind. Now such a combination is formed deductively or inductively.

truth when the conclusion of Euc. I. 47 was for the first time reached, just as it was a new truth when Adams and Leverrier discovered the planet Neptune. In a second sense a truth may be said to be new when, though well known to science, the full force of the subject-predicate combination is for the first time grasped by the mind of a student. Here again the above-mentioned combinations may take equal rank in their claims to be designated new. And, just as in pure Mathematics the results may constitute new truths in both of the above senses, so in Symbolic Logic we may be said in the same senses to reach a new truth. For instance, the difficult problem that was first solved by Boole\* gave a result that was true and altogether new, and this solution, which is well known to all symbolists, is the occasion of the experience of a new truth in the mind of each student of the subject.

Moreover, though it be correct, as we

\* Boole, *Laws of Thought*, pp. 146-148.

have seen, to say that Symbolic Logic cannot directly assist the individual in his scientific pursuits or in his daily affairs, the indirect help of the discipline in such spheres of practice is by no means insignificant. Mankind is consciously or semi-consciously much occupied with questions that turn upon the relations of classes, so that the manner of looking at things which the logical study makes habitual cannot fail to be of service in practical concerns. Instead of confining himself to things that are seen, the logician spontaneously is led to regard the things that are not seen. It has become a custom with him to consider the  $\bar{x}$  as of equal value with the  $x$ . The truth is not that his logically developed habits are not applicable to the affairs of practical life, but rather that he will so weigh the pros and cons of a question that his active forces will be apt to suffer from a certain paralysis. The man of strong will, who is possessed of a vivid idea of one aspect of a practical problem, is much more likely to achieve a

great deal than the man who sees accurately both sides. Hence the dilemma faces us whether it is better to act vigorously, and accomplish much that has to be revised and largely undone, or to produce only a small amount, but such as needs little alteration.

Now, if the study of Symbolic Logic is thus indirectly of use in natural science and in ordinary affairs, then *à fortiori* the study is of service to the philosopher. For I take it that we philosophize rather in order to know than in order to act, and therefore in Philosophy there is no danger whatever arising from seeing the other side of a question. I think, moreover, that the principles of Symbolic Logic point in a striking manner to the fact that in Philosophy we can reach nothing simpler than a duality, however far we press our investigations. Attempts to reduce the world to unity—to God, to Self, to Nature, for instance—appear to be doomed to fail. In this extreme case our 1 means the totality of the existent, the universe in the

1

common acceptation of that term. As before,  $x + \bar{x} = 1$  of necessity, and with this necessity we are obliged to stop. We cannot establish the existence of  $x$  only, for at the outset of an attempt at such demonstration we become involved in self-contradiction. For instance, let  $x$  stand for "God," then  $\bar{x}$  will stand for "not-God." Now, if we attempt to demonstrate the non-existence of  $\bar{x}$ , we shall be proceeding in an absurd manner, for we shall be assuming, if not ourselves, at any rate our reasoning, which evidently is a part of the  $\bar{x}$ . An opponent of this argument might perhaps affirm that the human proof may well be regarded as a form of Divine reasoning. God would thus be proving His own exclusive existence. But it is obvious that the circumstances under which such Divine ratiocination would be taking place would be such that a human thinker was recognising the argument as his own construction. Hence the human thinker and his thought would still be distinct from

the Divine. And, similarly, in our other efforts to reach unity, the argument is based on the assumption of an ultimate duality.

It should be observed here that I do not maintain that the existence of this duality can be proved by logical rule, but only that the principles of Symbolic Logic point to the circumstance that we cannot demonstrate the fact of unity. That is to say, if a Calculus of the kind we have described be accepted, such acceptance involves the necessity of our being content to stop short with a philosophical duality. In other words, if we adopt the formula  $x + \bar{x} = 1$ —as we do throughout the whole of the Calculus—then in the limit, *i.e.*, where 1 means the totality of the existent, whatever object  $x$  may represent, there will always appear along with it another object  $\bar{x}$ .

The remarks that we have made with respect to the utility of the ordinary Symbolic Logic apply also to the so-called Logic of Relatives. In this further study we do not arrive at anything more general or con-

jectural than the multiply-quantified propositions with which we start. There is here, therefore, no instrument by which the problems of natural science may be solved. But the educational advantage and indirect assistance of the study, and the possibility of reaching new truths, in the sense that we have just mentioned, are the same as in the case of the Symbolic Logic that deals with singly-quantified propositions.

Up to this point Symbolic Logic cannot be said to be able to reach new scientific truths. But, when we consider the relation in which Mathematics has in recent years been shown to stand to the discipline, and when it is remembered that Mathematics is essential in many scientific investigations, it is observable that Symbolic Logic is no longer confined to the uses just mentioned. New propositions in certain sciences are now seen to be derivable by applying logical rules to propositions that represent mathematical notions. Part of Mr. White-

head's object in his work, *A Treatise on Universal Algebra*, is to demonstrate the scientific value of Symbolic Logic.\* The book is occupied in exhibiting the Algebras "both as systems of symbolism, and also as engines for the investigation of the possibilities of thought and reasoning connected with the abstract general idea of space."

And just as, on the modern view of the relation of Logic to Mathematics, Symbolic Logic may reach new truths in science, so by the same means may truths that are already known to science be reached by the mind of a student. This is well brought out in a suggestive article by Mr. T. P. Nunn.† He shows that when the formula for finding the Centigrade reading from the Fahrenheit reading is regarded purely as a statement, such formula may, by means of the Logical Calculus, be transformed into another, by which,

\* He does not, however, as I have pointed out (p. 204), take up quite the same position as Mr. Russell.

† See the periodical *School*, vol. iv. No. 22.



given the Centigrade reading, the Fahrenheit reading may be obtained. Here there is a direct application of logical rules to the verbal elements of a statement. A student, therefore, by making use of these rules, is enabled in such cases to reach truths which are new to him, and which are of a scientific character.

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